Text

Description automatically generatedThe Plastic Connection

Grades: 1 - 2

Time Allotments: Teacher Preparation: 30 minutes

Lesson and Activity: 45 - 60 minutes

Vocabulary: Plastic

Corresponding Core Curriculum Content Standards:

Language Arts: 3.2.1 A. 4.

Mathematics: 4.1.2A. 1. , 4.4.2 A., 4.4.2C. , 4.4.3C.

Science: 5.2.2.A.1

Technology: 8.2.2.C.1

Content Objectives: Students will –

1. List examples of how plastics are used by people;

2. Describe reasons why plastics are used by people;

3. Tally and chart the types and amounts of plastic objects they use in one week; and

4. Provide reasons for why plastic should be reused or recycled instead of disposed of.

Materials: For teacher’s presentation:

- Chalkboard and chalk or large paper and markers

- Prepared large chart

- Groups items collected in advance of lesson – they are:

a. An aluminum soda can and a plastic soda bottle

b. A plastic milk carton and a paper milk carton

c. A plastic bag, a paper bag and a cloth bag

d. A disposable juice carton and a refillable or reusable juice bottle

- Copy of “The Plastics Connection” worksheet for each student

- Collection of plastic items that can be reused (for closure discussion)

For each student:

- Copy of “The Plastics Connection” worksheet

- Pencil

Anticipatory Set:

Have students brainstorm items that are made of plastic. These items can be found at

home, in the classroom, used in sports, etc. List their suggestions on the board.

Teacher’s Presentation or Modeling:

The teacher will show the students each of the groups of objects and ask them which

of each group they would prefer to buy or use and why:

a. The aluminum soda can or the plastic soda bottle

b. The plastic milk carton or the milk carton

c. The plastic bag, the paper bag or the cloth bag

d. The disposable juice carton or the refillable juice bottle

List their reasons for choosing any of the plastic items on the board. (Some reasons

may include lightness, doesn’t break or shatter, no sharp edges, flexibility, etc.)

Guided and Independent Practice:

Give each student a copy of “The Plastics Connection” worksheet. Explain that they

will be keeping record of how many plastic items they use each day. This record

should be kept for an entire week. (If it is too difficult to have younger students do the

recording at home and school have them only do it at school. The number of days

they record items can also be adjusted)

The students can either write down or draw the items made of plastic. Once an item is

listed or drawn once they can keep a tally of each subsequent use of that plastic

object. They can also document the item by using the recycling # on the package

At the end of the recording period ask students to tally up their objects and how many

times they used each one. Have them share their findings with the class

A class graph can be developed based on the kinds of plastic they used (the recycling

numbers) or the types of plastic objects they used

Closure:

Discuss with students how plastic is made and how long it takes to decompose if it

ends up in a landfill (see links below as well as resources section for information)

Discuss the value of reusing plastic items and ask students to identify plastic objects

at home or at school that can be reused; or, show them plastic items and ask them to

identify ways each could be reused (plastic items must be collected in advance)

Discuss the value of recycling plastic. If possible, obtain some items made from

recycled plastic and show these to the students

Assessment:

Responses to questions from teacher;

Daily chart, sums and summary of this information; and

Conclusions regarding plastics disposal, reuse and recycling.

Extension:

Have students work individually or in groups to use plastic items to create a another

usable item, a game, a toy, etc. Safety/Clean Up:

Make sure that none of the items have sharp edges and that they are clean. Instruct the

students not to put any of the objects into their mouths

Additional Resource:

The American Plastics Council, <http://www.americanplasticscouncil.org/s_apc/index.asp>

Plastics Connection Tally Sheet Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | #1 | #2 | #3 | #4 | #5 | #6 | #7 |
| Monday |  |  |  |  |  |  |  |
| Tuesday |  |  |  |  |  |  |  |
| Wednesday |  |  |  |  |  |  |  |
| Thursday |  |  |  |  |  |  |  |
| Friday |  |  |  |  |  |  |  |
| Saturday |  |  |  |  |  |  |  |
| Sunday |  |  |  |  |  |  |  |