NEW JERSEY CLEAN AIR COUNCIL PUBLIC HEARING

REDUCING THE IMPACT OF FOOD WASTE ON AIR

QUALITY AND CLIMATE CHANGE

(MICROSOFT TEAMS & IN PERSON)

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New Jersey Department of
Environmental Protection
401 East State Street
Public Hearing Room
Trenton, New Jersey
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Registered Professional Reporter

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George Berdomas, who helps keep us on

25

track, and did not get angry at me when I

sent him like 100 Teams messages in the

last two weeks.

In addition, I would like to thank

Ky Asral and Emily DeMaio from the Bureau

of Sustainability, Helaine Barr from the

Bureau of Climate and Clean Energy, Dana

Lawson from the Bureau of Recycling and

Hazardous Waste, and Seth Hackman from

the Bureau of Solid Waste Planning and

Licensing, who all assisted in helping to

prepare the Council for this hearing.

Quick background on the CAC: The CAC was formed in 1954 and serves in an advisory capacity to the DEP on air quality matters. Every year we hold a hearing on a topic of interest and invite subject matter experts to participate, with the goal of making recommendations to DEP.

Today's hearing is entitled

"Reducing the Impact of Food Waste on Air

Quality and Climate Change." And I just

want to say that I'm personally thrilled

to be chairing this discussion on food

waste, a topic I'm deeply passionate

about as a land use planner. One of the

goals of land-use planning is to create

sustainable communities and reducing

waste promotes a more sustainable food

system.

As you know, millions of tons of food are discarded every year, representing a colossal waste of resources. But beyond the ethical and economic concerns, this wasted food decomposes in landfills, releasing greenhouse gas emissions and other emissions. The link between food waste and climate change is substantial and we are going to delve into

Today we are going to delve into
this pressing issue and explore solutions
that will reduce our environmental
footprint. The good news is, the problem
is not insurmountable. We have lots of
experts here that are going to help us
with these recommendations. And by

1	PROCEEDINGS
2	working together, we can develop
3	innovative solutions to reduce food waste
4	across the entire supply chain from farm
5	to table.
6	We don't normally hear that
7	expression with regard to food waste but
8	it is true. New Jersey, we are already
9	working on solutions. As many of you
10	know, New Jersey has taken many
11	legislative steps already to reducing
12	food waste emissions, with the 2017 law
13	aimed to cutting the state's food waste
14	in half by 2030 and then the Food Waste
15	Recycling and Food Waste-to-Energy
16	Production Law a mouthful enacted
17	in 2020, which tackles food waste
18	generated by businesses. DEP is really
19	working hard to implement these laws but
20	there is still more we can do.
21	We are seeking specific
22	recommendations on the following issues:
23	Policies, best practices, control
24	technologies and funding opportunities in
25	each of the categories shown in EPA's

1	PROCEEDINGS
2	revised Wasted Food Scale. This hearing
3	has brought together a group of diverse
4	stakeholders that will help with us with
5	that today.
6	The Clean Air Council is especially
7	honored to have Assembly Speaker Craig
8	Coughlin participating today as well. We
9	are going to hear from all their
10	perspectives, explore potential
11	solutions, state-of-the-art strategies
12	and chart a course of action to make our
13	food system more sustainable. I think we
14	can work collaboratively to find these
15	solutions that will benefit our
16	environment, our economy and our
17	communities, and I look forward to a
18	productive discussion.
19	With that as background, let me
20	hand it to my Co-Chair, Steve Milgrom.
21	He's going to provide you with a brief
22	overview of the format of today's
23	hearing. Thank you.
24	CO-CHAIR MILGROM: Thank you,
25	Maria. Here is what is going to happen.

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1	PROCEEDINGS	
2	Now I am going to introduce you to the	
3	Clean Air Council and I am going to talk	
4	about some etiquette and some	
5	housekeeping that we are going to have	
6	for this hearing.	
7	I want to thank the Council. This	
8	is a great group of people who really	
9	provide a valuable resource to the State	
10	of New Jersey and, really, to our planet.	
11	I will introduce the Council.	
12	Representing the Department of Community	
13	Affairs, you met Maria Connolly, our	
14	Hearing Chair, our Council Chair. She	
15	does it all. Thank you, Maria.	
16	Representative from the Department	
17	of Health, Dr. Richard Opiekun, who as	
18	Vice Chair has done invaluable work. I	
19	appreciate your advice for me today.	
20	I am from the Department of State.	
21	I am Steve Milgrom, Business Action	
22	Center.	
23	From the Department of Agriculture,	
24	Timothy Fekete.	
25	From the New Jersey State Chamber	

from Council members. There will be a

verbal -- and I will hold up a sign for a

warning at three minutes and one minute

left in your presentations so that we can

keep things running smoothly.

Public attendees are encouraged to provide comment at the end of the hearing. If you plan to address the Council, please sign on the list near the door through which you came in. Each person will be allowed a maximum of three minutes to speak. You may also provide -- public attendees are encouraged to participate.

If you plan to address the Council, sign in on the list near the door through which you entered this morning. Each person will be allotted three minutes to speak.

You may also provide written comments to the Council after the hearing via email until April 30th. Instructions for providing comments may be found on DEP.NJ.gov/CleanAirCouncil/2024CAChearing

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2 We have reserved this room, this 3 hearing room until 4:30. If a large number of persons want to testify orally 5 and if any, in person, have not testified 6 by 4:15 p.m., those who can't be fit in prior to 4 p.m. please submit written comments to the Council. We will review 9 them. After the end of the invited 10 speaker presentations, we will advise on 11 12 the number and order of those who have 13 additionally indicated an interest in 14 providing oral comment. 15 We will adjourn one hour for lunch. 16 get food from the cafeteria or from the 17

Public quests may use this opportunity to nearby food establishments.

A transcript of this hearing will

be made available on the Clean Air Council website at State.NJ.US/DEP/CleanAir several weeks after the hearing. The hearing report with recommendations made to the DEP Commissioner will be available on the

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1	PROCEEDINGS	
2	Clean Air Council website later this	
3	summer.	
4	Thank you all and I look forward to	
5	a really productive hearing.	
6	CO-CHAIR CONNOLLY: Let's get	
7	started then. Our first speaker to kick	
8	off our meeting is Paul Baldauf. He	
9	serves as our Assistant Commissioner for	
10	Air, Energy and Materials Sustainability	
11	under Commissioner LaTourette.	
12	Paul is responsible for the	
13	management and oversight of five	
14	divisions: Air Quality and Radiation	
15	Protection, Air Enforcement, Climate	
16	Change Mitigation and Monitoring,	
17	Sustainable Waste Management and Waste	
18	and Underground Storage Tank Compliance	
19	and Enforcement. He also serves as the	
20	New Jersey State liaison officers at the	
21	Nuclear Regulatory Commission and is the	
22	state's Commissioner to the Atlantic	
23	Compact Commission for Low-Level	
24	Radioactive Waste.	
25	Paul has served as Assistant	

1	PROCEEDINGS
2	Commissioner of the Air, Energy and
3	Materials Sustainability since 2016.
4	Previously he was Director of the
5	Division of Energy Security and
6	Sustainability, responsible for the
7	oversight and operations of nuclear
8	engineering, environmental radiation and
9	X-ray compliance. He also oversaw the
10	Bureau of Energy Sustainability, which
11	coordinates with the Board of Public
12	Utilities on environmental aspects of the
13	State's energy portfolio and led the
14	Department's sustainability initiatives.
15	A career DEP employee, Paul joined
16	the department in 1987 as an engineer in
17	the Water Quality Program. He moved to
18	Radiation Protection and Release
19	Prevention in 2003 and rose to the post
20	of Director of Environmental Safety and
21	Health in 2010.
22	Paul holds a Bachelor's Degree in
23	Mechanical Engineering from Penn State
24	University as well as Master's Degrees in
25	Civil and Environmental Engineering from

- 2 Rutgers University and in Homeland
- 3 Security from the U.S. Naval Postgraduate
- 4 School. He is a licensed professional
- 5 engineer in New Jersey, Pennsylvania and
- 6 New York.
- 7 Thanks, Paul. Come on up.
- 8 MR. BALDAUF: Good morning,
- 9 everyone. Thank you for having me here
- 10 today. The Commissioner sends his
- 11 apologies. He is actually taking a
- vacation, which is certainly well
- deserved. I will do my best to kick off
- this year's hearing.
- 15 As Maria went along with the
- structure and groups I have under me, the
- most recent reorganization, which I think
- we are working on two years now, the
- 19 Commissioner's focus for it was really
- 20 historically, I am sure everybody knows
- 21 this, we have always fought the siloing
- 22 problem we have in the department. We
- have so many people and so many different
- 24 groups doing very similar things and
- 25 maybe not speaking to each other.

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This was an opportunity to bring in sustainable waste with our other sustainability groups, with our climate change, and get everyone on the same page. The Commissioner was very excited when we brought this topic up to him how many months ago. I think we gave him three and this is the one he clearly wanted to pursue.

Looking forward throughout the day to see what great ideas are brought up, to me, I am fairly new to this from the sustainable waste piece of it. There is a lot of moving parts here, there's a lot of things that need to be done. I think Mr. Sondermeyer told me before this morning that this is great, but a lot of things need to change. There is a lot of work that needs to be done here. I think we are all looking forward to today's interaction and the report coming forward.

So the Clean Air Council is a shining example of how we can effectively

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2 work across multiple levels of 3 government, industry, academia, business to further posit change. Over the years, 5 the Clean Air Council addressed a wide 6 range of important and emerging air quality issues, including power plant pollution, interstate transport, air 9 toxins, mobile sources, cumulative 10 impacts, climate change, fugitive dust emissions and the impact of the COVID-19 11 12 pandemic on air quality and air toxicity 13 that we did last year.

This year the Council is tasked with advising the Department on how to reduce food waste and control emissions resulting from food disposal. As many of you are aware, food waste is estimated to account for about one-third of the food intended for human consumption in the United States.

When food is discarded, all resources used in producing, processing, transporting, preparing and storing are also wasted. Landfilling food waste

Ţ	PROCEEDINGS

exacerbates the climate change crisis due to significant methane, other greenhouse gases and air toxic emissions.

Food waste contributes more methane emissions than other landfill material because of its rapid degradation. From 1990 to 2020 methane emissions from landfill food waste increased steadily by 295 percent. In 2020, landfill food waste was responsible for emitting approximately 55 million tons CO2 equivalent methane emissions based on a hundred-year global warming potential.

Some of those numbers don't always hit home but the next one is fairly significant when you hear it. This is equivalent to annual greenhouse gas emissions from 15 coal-fired power plants. We did a lot of work in this state to remove coal from our portfolio. We never had 15 coal power plants, at least since I have been around.

An estimated 61 percent of methane generated by landfill food becomes

		Page 1
1	PROCEEDINGS	
2	fugitive emissions. More needs to be	
3	done to eliminate food waste and	
4	significantly reduce or recapture gases	
5	emanating from landfills.	
6	The presenters who will follow me	
7	today will present specific	
8	recommendations that reduce food waste	
9	and its associated emissions, including	
10	policies, best practices, control	
11	technologies and funding opportunities.	
12	We have done some regulatory work	
13	in the space. The department is	
14	developing regulations to implement the	
15	food waste recycling and Food	
16	Waste-to-Energy Production Act which	
17	requires large food waste generators, to	
18	generate a projected average of 52 or	
19	more tons per year and are located within	
20	25 road miles of an authorized food waste	
21	recycling facility to source separate and	
22	recycle food waste.	
23	The law also establishes a food	
24	waste recycling market development	

council. New to the streets, we do have

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a proposal for recycling rules now, which
has exemptions to encourage small scale
food waste recycling activities, which
would include small scale in-vessel,
indoor and outdoor food waste composting,
anaerobic digestion and food waste
transfer activities and feeding wasted
food to feed stock.

Some other efforts we have done to encourage food waste reduction includes publishing a food waste toolkit, funding food waste programs through the REA grant funding for higher education, working with other organizations to implement steps to reduce food waste and applying EPA grant funding to support food waste reduction initiatives.

We have also drafted and proposed for consideration an executive order to encourage state agencies to reduce food waste and manage unavoidable food waste sustainably.

24 Lastly, assessing food waste
25 reduction strategies here at DEP

headquarters. We do our best to try to

lead by example. That is one step we

just started, and it starts with our

cafeteria.

In closing, we are early on in our efforts in New Jersey to reduce the air emissions from food waste and we look forward to the hearing today and hearing from our speakers today who will share that New Jersey is making significant progress in reducing air and cloud pollutants from food waste and its impacts but more remains to be done to ensure all New Jerseyans benefit from breathing cleaner air.

The Commissioner and I are looking forward to the Council's recommendations to the Department on future program strategies to assess and reduce pollution from food waste in New Jersey.

In closing, I would like to thank
the Council for their service, including
Chair Maria Connolly, Vice Chair Rick
Opiekun, Hearing Chair Maria Connolly and

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1	PROCEEDINGS	
2	Hearing Vice Chair Milgrom. Thanks to	
3	everybody. Have a good morning and	
4	afternoon.	
5	CO-CHAIR CONNOLLY: Our next	
6	speaker will be introduced by Mike	
7	Egenton, our longest serving Clean Air	
8	Council member and Executive Vice	
9	President of Government Relations at the	
10	New Jersey Chamber of Commerce.	
11	MR. EGENTON: Thank you, Maria.	
12	So, the Honorable Assembly Speaker Craig	
13	Coughlin has served in the General	
14	Assembly since 2010, representing the	
15	19th Legislative District. He is the	
16	longest serving speaker in the State of	
17	New Jersey's history, now in his fourth	
18	term.	
19	Highlights of the Speaker's	
20	legislative tenure include raising the	
21	state's minimum wage, delivering property	
22	tax relief, investing in child care and	
23	mental health programs, increasing public	
24	school funding, ending surprise medical	
25	bills and improving the state's	

environmental remediation programs to provide a cleaner, safer future. These initiatives were made possible by the responsible state budgeting and fiscal stewardship during his time as speaker.

But the issue that is closest to Speaker Coughlin's heart is the fight against hunger. His policy agenda has prioritized food security for New Jersey families and ending childhood hunger. He has worked to expand free school lunches and sponsored four expansive anti-hunger bill packages, including increasing aid to food banks by 500 percent and creating a first in the nation Office of Food Security Advocate. His ultimate goal, in concert with the coalition of community leaders on this issue, is the elimination of hunger in New Jersey by 2030.

Speaker Coughlin stresses the importance of local engagement on food security to highlight the needs in every community, including his annual bowling fund raiser to benefit local food

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- 2 pantries in his district, raising 3 hundreds of thousands of dollars and recruiting volunteers.
- 5 Because of his passion and 6 dedication in addressing food security and food deserts, we are honored to have Speaker Craig Coughlin with us to provide 9 us with his insight on the topic of food 10 Thank you, Speaker, for joining waste. us this morning.
- 12 ASSEMBLYMAN COUGHLIN: Thank you, Thank you for that kind 13 Michael. introduction. 14
- 15 Good morning, everyone. It is a 16 pleasure to be with you. Thank you for 17 the work that you do and have done for 18 quite a while. I appreciate those 19 efforts. I think we are all better off 20 because of your work.

I want to thank you for dedicating this hearing to the mitigation efforts and the reduction of food waste. We have been able to take some steps and to make progress in the legislature but there is

obviously more work to be done. So I
look forward to learning about some of
the options that you are going to discuss
today. I look forward to things that we
can do collectively to make things better
and help eliminate food waste.

As Mike was kind enough to point out, the fight against food insecurity has been at the cornerstone of my speakership. I spend a lot of time on it because the fight against food insecurity and hunger means so much to the people of New Jersey. I view it -- and any of you who have talked to me about it before probably got tired, but the truth of the matter is I think it makes a difference. I see it more not as a governmental function but closer to a moral obligation. The fight against food waste will be able to help.

I have discussed the issue with advocates, frontline workers. One of the most frustrating and ironic issues that we deal with is food waste. I'd like to

remind everybody that we can beat hunger and we will because we don't have a food scarcity problem. We have a getting food to hungry people challenge. And it can be maddening just on a human level.

I think we all have that sense.

That is why there is so many boxes that leave restaurants, because we don't want to just throw away unused good food when there are hungry people in need often in the same community. So figuring out a way to get that food from restaurants and other places, catering halls, for example, to hungry people is one of the things that we have tried to do some work on, being able to do that work on a donate upcycle section of the EPA's Wasted Food Scale.

I am particularly proud of the state's grants to food banks to scale up recovery and transportation for donated surplus food from restaurants, groceries, grocery stories, farms and catering halls. It makes a real difference. One

of our new emphasis has been on providing transportation for these things.

That is taking a lot of -- if we do
that, when we accomplish that, we take a
lot of potential waste out of landfills
and get them into pantries and ultimately
on the tables of our neighbors who need
is. Every year I sponsor a gleaning
event, and you're all welcome to come, to
salvage excess crops so that our terrific
local produce doesn't go to waste. I can
tell you this, it is great fun. It's
usually a nice fall day. You get out
into the field and pick up apples or
potatoes or whatever it is.

If you are not familiar with gleaning, I urge everyone to check it out. You will feel good about yourself and you will get some fresh air and get some of your steps in, too. Certainly we want to prevent it from causing more harm to our environment so it helps in that regard as well.

I am interested in hearing of the

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2 work that you are going to do and the 3 work that is being done on large scale composting and what role the state can 5 play in being of support and assistance 6 in that effort. Extracting energy from food waste is certainly better than just burying it or burning it as I see it. 9 course, the ultimate goal will be working 10 with producers and transporters on efficiently rightsizing. 11

Stakeholders today will be offering ideas and sharing potential solutions.

To all of you who are going to do that, thank you. And to the Clean Air Council, thank you again for your work. We are lucky in New Jersey to have business, labor, healthcare, environmental experts and advocates all coming together to find solutions. It is what makes government work best and makes all of us better.

Thanks again for letting me be with you this morning. Thank you for the work that you are about to do and for all the work you have done in the past and will

1	PROCEEDINGS
2	do in the future. You are making a
3	difference and that is something I think
4	we all hope to do when we get involved in
5	public service. Thanks everybody and
6	have a great day. And thank you,
7	Michael.
8	MR. EGENTON: Especially knowing
9	your very busy schedule you and I were
10	down at Rowan University last night to
11	the wee hours as you were speaking to a
12	lot of the students there. We really
13	appreciate your insight, your leadership.
14	Serving as long as I have on the Clean
15	Air Council, we look forward to whatever
16	recommendations come from our body here
17	today. If we have to make legislative
18	changes, I know the right person to go to
19	to discuss those matters.
20	Thank you, Mr. Speaker.
21	ASSEMBLYMAN COUGHLIN: Thank you,
22	Michael. I know you were in Rowan last
23	night with me. Thank you again for
24	coming down. And George, I look forward

to working with you. Take copious notes.

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1	PROCEEDINGS
2	MR. EGENTON: Thank you again,
3	Mr. Speaker.
4	CO-CHAIR CONNOLLY: Our next
5	speaker is Dr. Serpil Guran, a dedicated
6	clean energy and environmental champion
7	in New Jersey with more than 25 years of
8	public service. She currently serves as
9	the Director of Rutgers EcoComplex Clean
10	Energy Innovation Center.
11	She teaches sustainability-focused
12	classes at Rutgers University with
13	emphasis on Environmental and Economic
14	Sustainability, along with Social
15	Justice. Her research promotes Circular
16	Carbon Economy and Zero Waste with the
17	focus of mitigating climate change.
18	Currently, she is working on reducing
19	food waste generation and efficient
20	reutilization for clean energy generation
21	and soil amendment production.
22	Dr. Guran is a chemical engineer
23	with further Ph.D. in Fuel and Energy
24	Engineering. Prior to her current

position at the Rutgers EcoComplex, she

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1	PROCEEDINGS
2	serves as senior research scientist at
3	the DEP and she also served as Researcher
4	and Mechanical and Aerospace Engineering
5	Department of Princeton University and
6	also National Renewable Energy Laboratory
7	in Golden, Colorado. She has numerous
8	publications including peer reviewed
9	journal articles, book chapters and
10	conference presentations.
11	Thank you, Dr. Guran.
12	DR. GURAN: Thank you so much.
13	Good morning, everyone. Thanks for this
14	generous I am trying to upload my
15	presentation. Give me a second, please.
16	I am joining from far away. I think you
17	can see my slides. Perfect.
18	Today it is very important that we
19	are discussing and thanks for the
20	opportunity that I will be sharing
21	Rutgers EcoComplex food waste
22	reutilization thoughts and thank you for
23	considering our suggestions also.
24	Food waste is very important in the
25	first place, as the Speaker mentioned.

- We should reduce the food waste
- 3 generations. Yes, New Jersey is doing
- 4 great but still we have a lot to do.
- 5 According to press in New Jersey, New
- 6 Jersey residents, businesses and
- 7 institutions discard approximately 3
- 8 billion pounds of food into trash each
- 9 year. This discarded food costs about
- 10 \$10 billion per year, so about \$1,000 per
- 11 person.
- 12 As everybody knows, we are getting
- 13 crowded. When the population increases
- in coming years, need for resources will
- increase, especially demand for food is
- 16 expected to increase 60 to 70 percent.
- 17 New Jersey will also experience similar
- trends in the future, and there will be
- more demand for food.
- 20 Urban sprawl and development from
- 21 both Philadelphia and New York City is a
- 22 significant threat for New Jersey
- farming, water quality and habitat in New
- 24 Jersey. We have to understand the
- importance, as previous Speaker Coughlin

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2 mentioned. We need to also always 3 mention about the food justice before even we go into food waste. Food justice 5 is important, and food systems should 6 consider that food should be healthy, nutritious, affordable, available, accessible and also culturally 9 acceptable. Our food systems should 10 consider these important matters before wasting food. It is so dangerous for our 11 12 economy and for our environment.

As everybody knows -- I may be preaching to the choir -- urbanization and waste generation is a fast pace.

Especially as urbanization increases, solid waste generation is accelerating.

Currently food waste is an important component in MSW. So between 18 to 22 percent is food waste in the MSW.

A city resident generates twice as much waste as rural counterpart, so to account for the fact urban citizens are usually richer they generate four times as much. Research says that. When we

are trying to talk about food and food

waste, we should always think about the

economic and environmental implications.

Currently what is happening with food waste disposal? Majority mostly is ending up in the landfills since we do not yet a well-established infrastructure of food waste collection and recycling facilities throughout the state yet.

When food waste ends up in landfills, only landfill gas is recovered.

Everybody knows landfill gas recovery efficiency is dependent on the landfill's age and type. Everybody knows again but it is important to underline nutrients are not recovered and they are buried forever from food waste.

Before we have to deal with food
waste, we have to also understand what is
food waste. There are so many
definitions. Food loss, food waste, food
wastage. Food loss refers to a decrease
in mass or nutritional value of food that
was originally intended for human

1	PROCEEDINGS
2	consumption. Food waste refers to
3	CO-CHAIR CONNOLLY: I am sorry,
4	Serpil. Are you advancing your slides
5	because we cannot see it.
6	(Brief interruption.)
7	DR. GURAN: Food loss refers to
8	food appropriate for human consumption,
9	as I mentioned, being discarded whether

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food appropriate for human consumption, as I mentioned, being discarded whether or not it is kept beyond expired date or left to spoil. Food wastage refers to any food loss by deterioration or waste. This term "wastage" encompasses food loss and food waste.

Also, there is an option, avoidable 15 food waste. Food and drink thrown away 16 17 that was at some point prior to disposal edible, like a slice of bread, apples, 18 19 meat, possibly avoidable food waste is 20 food and drink that some people eat and 21 some others do not wish to eat, like 22 bread crusts, or can be eaten as food 23 preferred one way or another. Like some 24 people prefer to eat potato skins.

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Unavoidable food waste, however,

2 waste arising from food or drink 3 preparation that is not and has not been edible under normal circumstances like 5 meat bones, eggshells, pineapple skin, 6 tea bags.

So basically what happens to food waste currently, if we define it as 9 fractional food and inedible parts of 10 food removed from food supply chain to be recovered or disposed. 11 Food waste 12 includes crops plowed in and not 13 harvested, composted, converted to energy 14 and digested by anaerobic digestion, used 15 for bioenergy production and cogeneration, incinerated, disposed to 16 17 sewer, landfill, and discarded to sea in 18 some cases.

19 Current food waste management. 20 What it is basically, as I mentioned, food waste is ending up in landfills and 22 landfill gas leaks into the atmosphere in 23 methane form. Best landfill recovery 24 efficiency is around 80 to 85 percent and 25 not all the landfills have this

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efficiency based on their technology type
and age. Methane has global warming
potential between 30 to 80 times more
than CO2.

Certain landfills are not even generating power in New Jersey from the recovered landfill gas since cleaning landfill gas by mostly recovering the siloxanes and other impurities is costly. Natural gas is abundant and cheap so landfill gas to energy cannot compete with fossil-based natural gas to power. These are the important things that when we consider how to reutilize food waste.

Because also food has an environment footprint, that is why it should not be wasted. I don't want to read the whole slide. But last 30 years, crop lands increased only 12 percent but nitrogen, phosphorous and pesticide usage increased immense amount.

If we continue wasting the food we will be impacting many things, including environment and the whole economy

- 2 basically.
- Why am I talking about this? Food
- 4 is expensive, food has high carbon
- 5 footprint. In addition, food has high
- 6 water footprint. Food is no longer only
- 7 a local resource. Greenhouse gas impacts
- 8 from food transport are far less than
- 9 impacts associated with the production
- 10 phase.
- 11 Food imports and transport are
- 12 usually associated with increased use of
- 13 packaging, increase the rate of food
- 14 waste from spoilage and damage during
- 15 transport, and from rejection of
- 16 consumer-ready products imported from
- 17 countries with lower safety standards.
- 18 So you can see that water and
- 19 carbon footprint of several food sources.
- I am sure you have seen similar
- 21 information many times. I am sharing,
- just to provide information for estimated
- food loss across the U.S., which is
- 24 pretty similar to New Jersey consumption
- and wastage rates.

So EPA also provides information on that, how each step in the food systems is generating how much pollution and cost. Total cost and also emissions.

I always use this simple example.

In the food system, every step generates food waste and every step from farm to consumption, every step -- fossil fuel and fossil power used and organic waste is generated.

Then what happens currently? Food waste ends up in the landfills or incinerated, but also as I mentioned, landfill gas generated or incineration, but how efficient they are. They prove that there is leakage so economic impacts are not supporting New Jersey's climate change mitigation goals.

This chart also provides the environmental footprint of U.S. food supply chain, and New Jersey food supply chain is very similar to this, EPA's reporting.

I would like to introduce -- I am

1 **PROCEEDINGS** 2 sure everybody knows about the concept of 3 circularity and how food waste can be treated as resource. Circular economy is 5 an economic system that replaces the 6 traditional end of life concept with reducing, alternatively reusing, recycling, recovering materials in production, distribution and consumption 9 10 processes. Circular economy can be an effective pathway for lower carbon 11 12 economy, therefore promoting combined 13 understanding of circularity and lower 14 carbon economy as circular carbon economy 15 and emphasizing the transformation of 16 linear disposal and creating circularity 17 is very important. Obviously, it is not easy, 18 19 circularity, so there are economic 20 problems, maybe challenges, I should say. 21 Assessing financial benefits of circular 22 economy is important, but -- financial 23 profitability is important, but 24 structurally, you have to achieve things. 25 Achieving exchange of information,

- defining responsibility and distribution.
- 3 Operational, redefining the
- 4 infrastructure. We need an efficient
- 5 infrastructure in New Jersey and we need
- 6 strong supply channel.
- 7 Knowledge. We have to understand
- 8 the perception of sustainability. What
- 9 are we understanding from sustainability.
- 10 Behavioral change is very important. And
- 11 we need technological improvements and
- also infrastructure related to that. New
- product designs in the food systems to
- 14 absorb waste resources and integration
- into processing. Also, current correct
- 16 carbon counting is very essential.
- 17 I mentioned that for sustainable
- 18 bioenergy circular carbon economy, there
- 19 are so many organic wastes, but we are
- 20 concentrating today especially food
- 21 waste. And the main technologies appear,
- 22 that they are commercialized, anaerobic
- 23 digestion and composting. There are
- other technologies that I listed but
- given the time I won't be mentioning

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		Page	41
1	PROCEEDINGS		
2	that.		
3	Food waste, pre and post I		
4	mentioned pre- and post-consumer waste.		
5	State should consider for future		
6	decision-making also not only		
7	pre-consumer food waste but also		
8	post-consumer food waste should be		
9	considered to achieve better results in		
10	states dealing with food waste and also		
11	achieving better economic results and		
12	environmental results, especially climate		
13	change mitigation.		
14	Finally, EPA also is considering		
15	this. If you look into this, EPA		
16	mentions the preferable approach is		
17	composting and anaerobic digestion using		
18	digest aids, also utilizing not only		
19	energy generation but utilizing clean		
20	food waste anaerobic digestion digested		
21	utilization. This is very important		
22	because EPA's word also underlines the		
23	importance.		
24	Composting is an important		
25	technology, so composting has to be		

1	PROCEEDINGS
2	supported in New Jersey and in many ways.
3	So, helping them in permitting is very
4	important. Also, anaerobic digestion
5	should be encouraged where applicable.
6	One size does not fit, so large scale
7	digesters are more efficient. Small
8	scale digesters can be used only for
9	demonstration or education reasons maybe
10	in the higher education institutions.
11	The digesters should be centralized
12	like, as I mentioned, where the food
13	waste is available and where the
14	permitting is feasible.
15	Energy generation component should
16	be supported. How to integrate energy
17	into the grid and providing certain
18	incentives are very important.
19	Obviously, environmental implications
20	should be considered such as truck
21	trafficking and sound and other problems.
22	Standalone digesters are one
23	solution, but also large farm
24	applications can be considered if
25	applicable. Also, co-locating digesters

1 **PROCEEDINGS** 2 at the landfills can help to transform 3 landfills also for the 21st century needs because, in this case, landfills can 5 receive source-separated food waste and 6 then digest, anaerobically digest them. And they already have installed assets for power generation. 9 In this case, the biogas is not going to be similar to landfill gas 10 because it is going to be without 11 12 siloxanes, so gas cleaning will be much 13 cleaner and, so, cheaper, I should say, 14 easier. So, it will be an option. 15 should be maybe considered in the state. 16 Obviously, wastewater treatment 17 facilities are great examples for 18 anaerobic digestion locations. 19 There are so many technologies that 20 I am offering here, but especially I'd 21 like to underline the anaerobic digestion 22 and composting. Obviously, not every 23 food waste is applicable for digestion or

composting right away efficiently.

also, there are certain emerging other

24

25

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technologies and trials may be also considered, like whether or not they are delivering good results.

For food waste and circular carbon economy into New Jersey's efforts, we need integration planning. This hearing, public hearing is one of them. So short-term planning is already being done. Engaging decision and policymakers is very important. Avoiding contamination in waste streams is very, very important for composting and also for anaerobic digestion, so food waste should be source separated as much as possible.

Yes, currently we are considering pre-consumer food waste but maybe post-consumer food waste in the future should be considered as source separated and recycled that way.

Obviously, improved collection and sorting, as I mentioned, improved labeling and traceability is important for food waste. Enabling secondary

1	PROCEEDINGS
2	markets is very, very important for the
3	products.
4	Facilitating collaboration across
5	value chains. It may sound a little
6	vague, but it is very, very important for
7	food waste, from each step I mentioned,
8	from farms and orchards to production
9	facilities, processing facilities, to
10	everywhere collaboration is needed.
11	In the state, we need innovative
12	thinking. Again, I have to apologize for
13	mistyping. Leakage of food waste to
14	other states. Our food waste is a
15	resource and should not be ending up in
16	other states, but also leakage should be
17	somehow controlled in some ways and
18	encouraged, avoiding the leakage.
19	Mid and long-term planning. Again,
20	innovative thinking in after
21	use/consumption. Investment in better

Policies and intervention for decoupling fossil feed stocks for

food processors.

22

23

packaging is important for New Jersey

PROCEEDINGS

2 material production and fossil energy and 3 fertilizer from food production and ag is 4 very important.

So I would like to conclude that sustainable farming should consider utilizing food waste compost and organic fertilizer from organic food waste, clean food waste anaerobic digestion to obtain better environmental and economic results. Displacing fossil fertilizer by organic fertilizers from composting and organic waste will not only reduce carbon footprint from fossil fertilizer production but also enhance water conservation and energy savings.

It is very important because when we look into food we also have to understand the energy and water implications under the food energy water nexus framework. Sustainable food products should be labeled for not only health benefits but also positive environmental impacts.

With this, I would like to thank

1	PROCEEDINGS
2	you. If there is any questions, I would
3	like to answer. Thank you.
4	CO-CHAIR CONNOLLY: Thank you,
5	Serpil. Any questions from our Council
6	Members, please?
7	MR. OPIEKUN: Serpil, thank you for
8	a great presentation. You mentioned
9	several times circular resource
10	management challenges as well as the need
11	to enable secondary markets. When it
12	comes to the stakeholder involvement,
13	partnership development, how do we
14	identify the partners, the communities,
15	especially those that would benefit from
16	an upscaling program to minimize waste?
17	Do you have any thoughts on that?
18	DR. GURAN: As I mentioned, we are
19	doing in state great efforts, and
20	education outreach is very, very
21	important. But case-specific solutions
22	can be offered. So, yes, we are doing
23	pre-consumer food waste collection and if
24	any facility is generating more than
25	52 tons food waste they have to send it

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PROCEEDINGS

2 to recycling facilities. But even

3 smaller facilities can be encouraged.

4 Food processing facilities smaller

5 than -- small restaurants, small

6 kitchens. Somehow we should be able to

7 aggregate that food waste. When we

8 create compost also we have to create,

digestate and compost, we have to provide

support so they can be easily marketable.

11 We need to spread the word

throughout the state, and we are doing

this, but we need more. From schools --

I know great speakers we have, but we

15 have to also -- higher education should

16 understand this also. Rutgers

17 University, we are doing composting. We

have to spread this to all higher

19 education campuses. Demonstrations are

so important.

9

21 So, a lot to do really for

22 secondary markets and also education and

outreach. I hope I answered your

24 question.

25 CO-CHAIR CONNOLLY: Thank you so

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Page 49 1 **PROCEEDINGS** 2 much. Other questions from Council 3 Members? Thank you, Dr. Guran. 5 DR. GURAN: Thank you. 6 CO-CHAIR CONNOLLY: Next, Gary Sondermeyer, VP of Operations for Bayshore Recycling of Woodbridge, New 9 Jersey. Bayshore is one of New Jersey's 10 largest recyclers, managing nine separate 11 recycling operations on its 58-acre 12 campus. 13 Gary also serves as Chair of the Board of Trustees of the Sustainable 14 15 Jersey Program, Vice Chair of the 16 Governor appointed State Plastics 17 Advisory Council and Co-Chair of the 18 Legislative Committee of the Association 19 of New Jersey Recyclers. 20 Gary joined Bayshore following 21 30 years of service at New Jersey 22 Department of Environment Protection. 23 served as the agency's Chief of Staff for 24 10 years under six New Jersey governors. 25

Gary has undergraduate and Masters'

1	PROCEEDINGS
2	Degrees in Environmental Planning from
3	Rutgers University.
4	Gary, come on up.
5	MR. SONDERMEYER: What a pleasure
6	to be back in the DEP public hearing room
7	live and in person. Absolutely amazing.
8	I want to thank the Clear Air
9	Council for the opportunity and our
10	Co-Chairs Connolly and Milgrom and Allen
11	Weston, who was kind enough as a Council
12	Member to invite me to participate today.
13	My forever colleagues and friends,
14	Michael Egenton, John Valeri, Toby Hanna,
15	Kim Scarborough, all the colleagues and
16	teammates from DEP. Paul, who spoke
17	earlier. Frank and Peg who is here and
18	all the folks that Maria mentioned
19	earlier that I work with on a regular
20	basis. I even wore my DEP pledge pin
21	today to get a little extra credit for
22	that.
23	Today I have the honor of
24	representing two organizations, the
25	Association of New Jersey Recyclers, or

ANJR, and the New Jersey Climate Change

Alliance. I would like to tell you

quickly the story of the work we have

been engaged with over the past 11 years

to candidly support the Department. That

is what it has all been about.

Over the past four years, what we've sought to do is take this tremendous template, the Global Warming Response Act 80x50 Report and draft the implementation plan for Chapter 5, dedicated to waste and agriculture. You asked a great question of Serpil about sort of the village it takes to do this work. That is what we have tried to do, bring together the village.

I would like to highlight one particular project. It is really amazing today. Every single speaker has been part of this discussion, so we are all working together, which is what we should do to address a common issue that we need to improve in our work. Finally, I have a couple of recommendations from our

1	PROCEEDINGS
2	organizations that are very important and
3	that I will lay out at the end.
4	George will help me here. So, we
5	know in waste world that about 22 to
6	25 percent of what is left in the garbage
7	can after 37 years of mandatory recycling
8	is food. It's candidly where we have
9	failed. We haven't had historically a
10	successful focus on food waste recycling.
11	ANJR put together a food waste facility
12	in recognition of this in 2013. What we
13	basically did is we wrote a piece of
14	legislation. We have a tremendous
15	relationship with Senator Smith, who was
16	kind enough to sponsor it. We pushed the
17	button to the Office of Legislative
18	Services in 2014, and that became that
19	really long name that Maria mentioned
20	before, Food Waste Recycling and Waste to
21	Energy Production Law. I call it the
22	disposal ban legislation. It was passed
23	in 2020.
24	Really the theme of what we said to
25	the legislators is kind of "Field of

1	PROCEEDINGS
2	Dreams" here. If you pass it, they will
3	build it. The hardest thing in building
4	major projects, siting is very
5	challenging, and it should be. It is
6	really important, particularly in a state
7	with such an important focus on
8	environmental justice. The regulatory
9	process is very challenging as well. But
10	the hardest thing is financing.
11	So, under this law and Paul
12	actually went through the parameters
13	large quantity generators, 52 tons a
14	year, 25-mile radius, you have a
15	guaranteed flow of material. Banks
16	really like that so you can get
17	financing.
18	I am happy to report that it took a
19	while but we do have two significant new
20	facilities that have been incorporated
21	into county plans, one in Linden,
22	1,475 tons per day South Jersey
23	Industries. A second one Michael, you
24	were down there yesterday with Speaker
25	Coughlin and Rowan a 475-ton per-day

1	PROCEEDINGS
2	facility by Bioenergy Devco.
3	A long way to go through the
4	regulatory process but very positive.
5	The food problem statement.
6	Probably everybody knows this but it
7	bears repeating. It has to be repeated
8	again and again and again. Roughly 35 to
9	40 percent of all food that is produced
10	goes to waste. We sit in one of the most
11	affluent places on the planet. We are
12	the third most affluent state in the
13	United States with three counties in the
14	top 15 in the most affluent
15	industrialized nation on earth. Yet,
16	despite the affluence, 11 percent of our
17	population and 15 percent of kids 18 and
18	under are food insecure.
19	Insult to injury, as Paul mentioned
20	in his remarks, 15 percent of the methane
21	comes from where the food goes. It goes
22	to landfills. It goes to landfills.
23	This is a disgrace. We have to correct
24	this issue.
25	Maria mentioned the 217, Food Waste

2 Reduction Act. That was a really
3 interesting thing for the legislature to
4 do. A simple one-pager law, created an
5 aspirational goal, 50 percent reduction
6 of food waste by 2030. It also tasked
7 the DEP with developing the state's first
8 food waste reduction plan.

What is fascinating about that is
DEP has never had anything to do with
food recovery. It is an area that is
really interesting, somehow it has
escaped regulatory oversight forever,
other than very important elements for
food safety from the Department of
Health, how you package and deal with
food. But there has never been any
statewide planning for food recovery.

What we did in 2020 is we pulled together through the Climate Change Alliance, an organics workgroup. What we sought to do was, for the first time, introduce the food recovery and food waste communities to each other. I am not exaggerating, they don't even know

1	PROCEEDINGS
2	each other. We have made some progress
3	but it is just a beginning. Our goal was
4	to bring this group together, taking a
5	village to do a statewide gap analysis of
6	what do we need to do to become
7	sustainable in materials management
8	through voluntary collaboration.
9	We formed a Steering Committee of
10	this organics workgroup. Bayshore led
11	that effort. It was under the Climate
12	Change Alliance out of Rutgers. Our
13	partners were ANJR, Composting Council.
14	Matt is going to represent the Composting
15	Council later today. Veronique is going
16	to talk from Sustainable Jersey. The
17	Center for Eco-Technology, an amazing
18	non-profit organization out of New
19	England. And DEP. We had Helaine Barr.
20	You mentioned Helaine earlier. She was
21	part of our Steering Committee.
22	We looked at five chapters of the
23	Book of Organics and conducted an 80
24	organization stakeholder process to

identify, what are the gaps? What do we

1 **PROCEEDINGS** 2 need to do? 3 We looked at food waste donation, food waste management in schools, small 5 scale composting, large scale composting 6 like Serpil talked about, and sustainable animal manure management. Came up with 17 recommendations. 9 don't have time to go through them. 10 put a link to the plan here. Please, I encourage members to take a look at it. 11 12 The 17 recommendations are 12 pages. 13 the first recommendation is what has been 14 talked about earlier, food equity. look at social determinants of health --15 do the same kind of thing we've done with 16 17 environmental justice to food. Related baseline work. I am a 18 19 That was my background. planner. 20 They're really important. are great. 21 But plans mean nothing if you don't do 22 anything with them. So we've worked hard 23 on implementation. 24 When I say related work, this is

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not directly out of this organics

- workgroup, I don't mean to say that, but
- 3 we all work together so it is all
- 4 related. We're all going in the same
- 5 direction. We have \$800,000 in grants,
- 6 most of it from DEP. A phenomenal
- 7 partner DEP has been in financing this
- 8 work.
- 9 Dr. Sara Elnakib is going to talk
- 10 about the New Jersey Leaves Nobody
- 11 Behind. My colleague Bernie * is here
- from Sustainable Jersey. He's going to
- talk about the SJ Project.
- 14 I want to tell you a little bit
- about the *Food Asset Recovery JAS
- 16 Mapping Project. It is a critically
- important baseline work.
- So here is the food system. This
- is the part that DEP has never really had
- anything to do with. There is even some
- 21 questions about the definitions. I think
- 22 Serpil said that, about what is food
- waste and so forth. We basically have
- 24 six food banks. The banks are the big
- 25 warehouses, the big distribution centers.

Largest by far is the Community

Food Bank of New Jersey. There is a Food

Bank of South Jersey, Fulfill Monmouth &

Ocean, Mercer Street Friends, Northwest

Community Action in the northwestern

portion of the state and Replenish for

all of Middlesex County.

The work that we have done in this mapping project through Rutgers and Stockton is the first time any of this type of work has been done. We have identified and are mapping 843 food pantries across the state and 150 soup kitchens.

This is what we are mapping, all the generators of food. We had a threshold question. Should we just look at that disposal ban legislation and map generators above 52 tons per year? We said absolutely not. Everybody should be donating food. So we mapped everybody. Mapping all the supermarkets, grocery stores, hotels, casinos, schools, correctional facilities, farms. All the

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1	PROCEEDINGS
2	distributors of food, the banks, pantries
3	and kitchens, all the composting world.
4	The micro haulers that pick up food waste
5	in 55-gallon buckets and bring it to
6	compost facility, the larger scale
7	facilities and smaller facilities.
8	So, who generates the food? I
9	think this is a familiar refrain to the
10	Clean Air Council. With mobile sources
11	and the villain often is us. 43 percent
12	of food waste comes from residential,
13	26 percent restaurants, 14 percent
14	supermarkets, 9 percent institutions,
15	8 percent food manufacturers and
16	processors.
17	These numbers, again, are the first
18	time this kind of thing has ever been
19	cataloged in a database and inventoried
20	in the state's history.
21	Look at some of these numbers. I
22	will keep it in round numbers. About
23	6,000 supermarkets in the state, 18,000
24	restaurants. In total, about 3,200
25	schools, public and private. 164

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colleges and universities. The hotels,

called the hospitality sector, 1,600

hotels, all of which generate a lot of

excess food that we need to work with.

6 Legislation. We have worked on six or seven different bills. I mentioned we got the big one through, the disposal ban 9 legislation. The others that we have 10 done, I put them in painful detail for the Council so you can see what the bill 11 12 numbers are, who the sponsors are and a 13 link to each of those bills. I will only 14 talk about one of them. Again, this is 15 very important. We haven't had 16 institutionalized statewide planning for 17 food recovery.

There is a bill that we strongly advocated for going through the legislature. I call it the County Food Recovery Planning Act. It would charge the 21 counties with doing a next chapter of countywide planning.

Back in the eighties, every county

was required to do a solid waste plan, a

garbage plan, which resulted in the 12

double composite line landfills, five

mass burn incinerators we built in the

state. Mandatory recycling comes in in

1987. The second chapter. Every county

does a statewide recycling plan.

This would be chapter three, for the counties to develop food recovery plans. I want to be as painfully clear as I can possibly be. It has to be planning, not regulation. If it is regulation, shut the store because that is not what the food recovery world needs. They need advocacy and we need planning to connect the dots.

I wanted to show you the food asset recovery project that we did. We did that to give the counties, to be able to hand them a template of all the baseline information they need to connect the dots, because often in food recovery the problem is transportation. It is getting rid of misconceptions that you can't donate because you can; that is very

_	PROCEEDINGS

- 2 clear. The next issue really is 3 transportation.
- That bill we got through the senate 5 environment, assembly environment. 6 hung up in the last session in senate appropriations but hopefully it will pass this year and we will bring about really 9

important institutionalized planning.

10 Development of a statewide food 11 reduction plan. That plan was adopted in 12 October last year. The state, and Paul had mentioned this, applied for a SWIFR 13 14 Grant. It is about \$500,000 to develop a 15 toolkit for municipalities and improve our estimation of metrics for estimating 16 17 food waste generation.

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DEP has also worked with Climate Pollution Reduction Grant, a significant focus on food, which could bring substantial dollars to the state for that work.

Finally -- and I hope everybody knows this -- Recycle Coach. The state bought Recycle Coach for every town and

1 **PROCEEDINGS** 2 every county in the state. It is 3 absolutely amazing. Who does that? what that tells you is everything and 5 anything you need to know about waste 6 management and recycling in your town. It has a clean communities part of it added. So, it is tremendous. 9 The bad? I believe DEP blew this. 10 I am a biggest fan of the Department. The compost regulations are suffocating. 11 12 They have to be reformed or we are not 13 going to be able to achieve our goals. 14 don't have time to go into detail. 15 The ugly? We started with this 16 village to focus on small scale stuff 17 because composting needs to be of the 18 people, by the people, for the people as 19 close to the generation point as 20 possible. Backyard composting, community 21 gardens, recycling in schools, smaller 22 scale systems. The big projects are 23 great if you can develop them, but we 24 really need it to be holistic. 25

We started a stakeholder process

2 with the Department based on rule making 3 for a community garden. Next month it will be the sixth anniversary of that 5 discussion, and we don't have anything 6 Now, Paul was here today and mentioned regulations are coming. have been waiting. And this is good. 9 Maybe this is the progress we need to 10 address this because I am telling you, as Chair of the Board of Sustainable Jersey, 11 12 we have 466 towns, 1,182 schools actively 13 involved who all want to compost, and we 14 got nowhere to bring it. We are all 15 dressed up and we got nowhere to go. The final slide. What we need 16 17 fundamentally is a tiered regulatory 18 system for compost facilities. The first 19 part of that needs to let go of some 20 things we should let go of. Backyard 21 composting, regional schools management 22 of food and community gardens. We need 23 streamlined planning provisions. 24 already in the law. It is called an 25 administrative action under Section

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*7266.10. We need to apply that for any of this food-related work and the use of registrations, general permits, permits by rule where that's possible.

Second, we have a phenomenal project, a poster project in the state, waste management. Took an old garbage transfer station in Elizabeth and they brought in a blender. It has a fancy name, it's called a macerator. It takes source-separated food, put it in a blender, make a slurry, drive it up the road to the Rahway Valley Sewerage Authority and make renewable natural gas in a controlled environment.

The recommendation is for the

Department to take a very aggressive role
as part of their role in public policy
development to bring together the
wastewater treatment plants to say we can
do this elsewhere. It makes all the
sense in the world. We are talking about
using existing capitalized environmental
infrastructure and maximizing the tank to

1	PROCEEDINGS
2	put food in it to create more gas. We
3	avoid siting and all those issues.
4	Recycle Coach expansion. I
5	mentioned Recycle Coach, how important it
6	is. Imagine a world where every single
7	restaurant, at the end of the day, has X
8	number of meals that go right in the
9	garbage. And we have an app that
10	connects those restaurants to the food
11	pantries. All you need are volunteers
12	materials, and there are the folks that
13	run these pantries, to drive over, pick
14	up the food stick it in the refrigerator
15	and deliver it. With 18,000 restaurants
16	in the state, we need to make this work.
17	Recycle Coach, I have a proposal
18	from them. It is doable and hopefully we
19	can make it happen.
20	Finally, to look at this whole
21	issue of waste reduction holistically.
22	As Vice Chair of the Plastics Advisory
23	Council, we will come out with our
24	second-year report in May or June. We

really focused attention on waste

1	PROCEEDINGS
2	reduction of single-use plastics this
3	year, but there is a direct linkage to
4	food. What we are laying out is a
5	platform for disposal-free dining. It
6	all is holistically coming together and
7	hopefully we can focus on it.
8	Thank you for the opportunity. I
9	really appreciate what the Council has
10	done.
11	CO-CHAIR CONNOLLY: Questions,
12	please, but also make sure you say your
13	name when you're asking the question.
14	MR. EGENTON: Michael Egenton,
15	State Chamber.
16	You obviously have great strategic
17	vision in this category. One of the
18	things we discussed in the Council early
19	on was, have you ever looked with your
20	team of experts at some of the, I'll call
21	it, antiquated municipal ordinances,
22	county provisions that you know, you
23	come to my open house every year in June
2.4	at the museum. We want to donate the

food but you can't because there's all

1	PROCEEDINGS
2	these stipulations about once a piece is
3	taken out you can't bring it. Is it hot
4	or is it cold?
5	Have you ever looked at those, at
6	the beginning of the process, so we can
7	give that food to people that are in
8	need?
9	MR. SONDERMEYER: It is a
10	fascinating thing. There has been a Good
11	Samaritan Act that even takes away
12	prospective environmental liability for
13	food donation that's been on the books
14	for 40 years. It's unbelievable. Nobody
15	remembers it. Good question, Michael.
16	It is education on you can donate. This
17	is very clear specifications for
18	packaging, labeling and refrigeration of
19	food you can donate. We will hear more
20	about it, I am sure, later today.
21	I think one of the grants DEP got,
22	SWIFR Grant for \$500,000, part of that is
23	to put together, right to your point, a
24	municipal toolkit to explain all of this

very clearly to our 564 municipalities.

1	PROCEEDINGS
2	That is really important that it comes
3	from the state, because it brings the
4	imprimatur of the state. I think we'll
5	get there.
6	MR. VALERI: John Valeri, Public
7	Member.
8	Gary, have you thought about going
9	to the municipalities, some of the groups
10	I remember the Environmental
11	Commission and I know at least my
12	commission has been very interested in
13	food waste and composting. But
14	certainly, as you say, it's clear what
15	the regulations are in donating.
16	That was going to be my question.
17	I was always told, being a volunteer, you
18	can't do certain things. Has there been
19	any push from your organization to
20	educate them so they can educate us?
21	MR. SONDERMEYER: That is what we
22	tried to do, John, with the organic
23	workgroup in the village. One of the
24	subcommittees we formed was an Education
25	Committee. I wanted to recognize Emily

DeMaio from the Department who took the
lead with that committee. We put
together a food waste toolkit to address
those exact type of questions. It is up
and available on the Department's website
now. Jack has been a partner, been part
of our village.

Really, what we need to do to connect all these dots really, we have to reform composting. We have the food recovery thing moving, but we have to have a place to bring the food waste. So we drive it away from landfills for the Clean Air Council and the methane gasses that it produces.

Anything else?

MR. HANNA: Part of our prep for this hearing was several presentations, including some by DEP staff. One thing that struck me and I think others was that the baseline information, some of which you shared, which was fresh and good to see, is lacking, particularly -- you had the waste generators by count,

1	PROCEEDINGS
2	but their waste streams and the
3	measurements of those, for a policy to be
4	effective and to be well targeted, we
5	need to know don't we need to know
6	more information? Is that coming? Is
7	that another level of your GIS mapping
8	exercise, to know where can we get the
9	bang for the buck? Where are the big
10	streams, where are the ones that are
11	closest to infrastructure?
12	MR. SONDERMEYER: Thank you for the
13	question. I didn't mention it. It is
14	part of the GIS mapping project. An
15	additional component of it was 100
16	interviews of different food generation
17	sectors like supermarkets, restaurants,
18	institutions, to get better estimation
19	factors for calculating excess food.
20	It is exactly what you said.
21	Again, going back to the 217 Law, the
22	legislature handed DEP something to do
23	that they had absolutely zero
24	institutional knowledge. We had to start
25	from ground zero. That is why I think

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1	PROCEEDINGS
2	this GIS mapping project is so important,
3	to help inform the baseline, as you said,
4	of what the universe is and how much
5	excess food is actually being generated.
6	With that kind of planning then you can
7	look at solutions and trying to drive
8	public policy to address the problem.
9	MR. HANNA: You are pretty
10	confident that is coming and in the
11	works? Is there a recommendation to be
12	formed by the Council to make sure that
13	that happens?
14	MR. SONDERMEYER: I think it is
15	well underway. I should have mentioned
16	the, GIS mapping project should be made
17	available by August. We are almost
18	there. That same SWIFR grant that DEP
19	got is a second chapter, Toby, of looking
20	at how we can improve the estimation
21	metrics for excess food. So I do think
22	that is well underway and doesn't really
23	require recommendation from the Council.
24	MS. BROWN: Sharon Brown, Public
25	Member.

2	I wanted to ask a quick question
3	about the Elizabeth facility with the
4	macerator blender. What happens when the
5	slurry goes to the POTW? Just briefly, I
6	am curious.
7	MD CONDEDMEVED. It is in a tankon

MR. SONDERMEYER: It is in a tanker truck. They literally hook up a hose and pump the material into the existing digester that is processing biosolids. What they are doing is they're adding more organic material into the process. In a way, they are kind of maximizing the use of that tank to produce more renewable natural gas in a very controlled environment. So it is not like a landfill.

Landfills, we have the best

technologies you can have in the state

for methane gas recovery. They still

leak like sieves. I'm sorry, they just

do because they're too big. But in a

tank like that you can control it. It is

such a great direction for us to pursue

to make use of something that is already

there instead of siting new facilities
and multi tens of millions of dollars to
build them. Hopefully we can replicate
the example of Rahway Valley elsewhere in
of the state.

MS. BROWN: There is a second part.

Are corporate entities that are diverting their food waste to that facility -- I don't know if there are, but if they are, with the new SEC rules regarding disclosure on sustainability metrics, I am wondering if this could actually help promote this on Scope 3 emissions from facilities, on their supply chain.

You have a big cafeteria for your employees and you are feeding them and you're capturing and you're taking your food scraps to the Elizabeth facility, theoretically I see a benefit to that Scope 3 number for large businesses that have mandates for reporting greenhouse gas emissions because they are diverting some of their third-party supply chain stuff.

1 **PROCEEDINGS** 2 MR. SONDERMEYER: Yes. Your 3 question is outstanding and spot-on. corporate world has really changed from 5 my early days at DEP. They are really 6 pushing the envelope on sustainability. Those kind of metrics are very important to them. 9 Brian Blair is going to talk, from

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Trenton Renewables, later. They probably calculate those kind of numbers. I believe waste management does as well.

You are absolutely right and it is really important to bring everybody into this as a collective effort. Great point.

DR. BIELORY: I'm a little

disturbed, because I'm a physician, on

the Good Samaritan law. I want to

understand. Where is the disconnect from

the point of view that you can or cannot

use these foods that have been prepared?

I get the impression -- I keep

getting the words "You can't do that." I

am a president of a synagogue and want to

give away all the foods that not being

1	PROCEEDINGS
2	used, or XY and Z, and they claim zero.
3	But you are making a statement that that
4	is not true. I am totally befuddled.
5	How do we breach this disconnect?
6	MR. SONDERMEYER: It's a great
7	point. What was just represented is a
8	common misconception, that you can't
9	donate when you absolutely, unequivocally
10	can. What we need to do is a better job
11	in laying it out.
12	Some of the folks I know that are
13	here today will speak to that issue in
14	the public comment section. There will
15	be more to come. But you absolutely can
16	donate food. We have a piece of
17	legislation the slide that didn't come
18	up, is one on date labels. There is
19	tremendous miscommunication on date
20	labels as well. For the most part, they
21	are advertising. They don't mean
22	anything. They have nothing to do with
23	food safety. We have to dispel these

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misconceptions.

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This one, thank you for raising the

1	PROCEEDINGS
2	question. We have to do a better job of
3	education to lay out and dispel the
4	misconceptions. There are very clear
5	standards on how you package food at the
6	end of the day, how you label it and how
7	you refrigerate it. If we can develop
8	that, you wouldn't have to refrigerate it
9	because we will connect the dots and we
10	will deliver it to a restaurant and
11	deliver it to people the next day.
12	DR. BIELORY: I would like to have
13	the Council contact you after the meeting
14	as well because I have still have more
15	questions to refine our proposal. Thank
16	you.
17	MR. SONDERMEYER: I think that
18	would be a wonderful thing for the
19	Council to look at in terms of having a
20	statement about you can donate food.
21	Thank you again.
22	CO-CHAIR CONNOLLY: Our next
23	speaker is Veronique Lambert. She
24	manages the sustainability certification

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program for public the public pre-K

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1	PROCEEDINGS
2	through 12 schools throughout New Jersey,
3	interfacing with school personnel,
4	professional associations, government
5	agencies, non-profit organizations and
6	businesses that operate in the education
7	arena to both develop the program and
8	facilitate participation in it. She
9	conducts extensive outreach and training
10	to schools about the program. She also
11	works on initiatives to bring additional
12	content and resources to the program,
13	such as the school food waste pilot
14	project. From the program's 2014 start,
15	over 1,000 schools participate today.
16	A member of her town's
17	Environmental Commission and Green Team,
18	Veronique has previously worked in
19	sustainability education and community
20	outreach in New York City, London,
21	Providence and Ithaca. She also
22	performed cropping systems research in
23	Hawaii and Guyana. She received a
24	Bachelor of Science and Master of Science
25	in Agronomy from Cornell University and

L	PROCEEDINGS

- 2 University of Hawaii, respectively, and a
- 3 Master of Science in Geography from
- 4 Brunel University, London.
- 5 MS. LAMBERT: Good morning. Thank
- 6 you. I didn't realize the bio would be
- 7 read out. That is kind of embarrassing.
- 8 Gary and actually the previous
- 9 speaker as well touched on a lot of
- subjects that I will talk about as well,
- 11 but really focus looking at the pre-K to
- 12 12 environment. As the introduction
- 13 suggested, that is kind of like my
- 14 playground that I splash around in.
- We will narrow in on what set up
- the stage for Sustainable Jersey trying
- to address food waste in New Jersey
- 18 schools and some work we undertook about
- 19 changing current practice. Actually,
- what we are currently doing to drive the
- 21 implementation of those practices but
- also recognizing that there is additional
- work that needs to be done. I will hit
- on that briefly.
- In the next couple of slides, just

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2 reiterating this point that has been made 3 repeatedly about the volume of waste, especially in schools. I don't know if 5 any of you have been to a school 6 cafeteria recently. It is really kind of mind blowing just seeing the huge trash cans that are overflowing with all manners of both food, organic waste, but 9 10 also a lot of the packaging and trays that are used, the single-use items to 11 12 take the food to the students. Then I 13 quess the fact that this is -- a lot of 14 it is accumulating in landfills. 15 This has been previously mentioned, that there is a lot of food waste. 16 17 coming from schools alone in the U.S., it 18 is estimated over a billion pounds. 19 will touch a little more on the study that we did, it's a study we did in 20 21 collaboration with Rutgers cooperative

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In that

extension. You will be hearing from Sara

study, we looked at food waste at three

schools, two middle schools and one K to

Elnakib later this afternoon.

		Page
1	PROCEEDINGS	
2	5 school.	
3	Doing the waste audits, we	
4	estimated based on our measurements,	
5	we calculated they were wasting almost	
6	21,000 pounds in a school year.	
7	This really struck me, from ReFED.	
8	They are a non-profit that does a lot of	
9	data analysis trying to promote or	
10	encourage, do advocacy to address food	
11	waste nationally.	
12	It does have profound environmental	
13	consequences. That was laid out very	
14	well by both Gary and the earlier speaker	
15	from Rutgers, Dr. Serpil Guran. Really	
16	looking at those environmental costs.	
17	We are focused on energy here and	
18	climate change but there are also costs	
19	thinking about all the water. She also	
20	was talking about fertilizer. It is a	
21	lot of expense and resources into	
22	producing the food so it is really kind	
23	of a crime that we waste it.	
24	Looking in terms of focusing on the	
25	climate gas emissions that we are focused	

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2 on here today, the top two bullets there 3 are talking about 6.1 percent of U.S. greenhouse gas emissions, and that is 5 equivalent to 86 million passenger 6 vehicles. These are data coming from ReFED. The EPA has a data point that nearly 60 percent of all landfill 9 emissions of methane, and methane is a 10 really potent greenhouse gas, as you guy all know, is from food waste. 11

That is to justify why we are addressing food waste when we are talking about climate change. Gary also touched on the social impacts, which are really significant as well, especially when working in a school environment. And to think about that, there is families in need. We have kids that are food insecure. So it is a crime really to be wasting food when we have families in need of food.

Also very important to schools are school budgets. So, that they are paying to dispose of their waste and that the

food waste comprises a significant

portion of that is also something to

consider.

For those of you not familiar with
Sustainable Jersey, our role in this, we
are basically generally trying to drive
sustainable action in public schools. We
have a sister program that does it for
municipalities. Naturally, the food
waste actions are part of a larger
portfolio of actions that we are trying
to encourage, but we have been doing a
the lot of work in this arena the past
couple years.

The way we do that is through incentivizing. We provide tools, resources and guidance. We basically are trying to -- kind of like a roadmap. You want to address food waste in your school and here is how you would do it, here are the steps and resources. We try to promote free resources that are available to you that are relevant for schools in New Jersey.

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2 We also have our own grants program 3 where we fund raise. We have corporate sponsors who provide funding, and we have 5 a grants program where we can award grant 6 It is smaller amounts, like \$2,000 or \$10,000, to schools toward implementing sustainability projects, 9 such as buying composters or recycle bins 10 or even doing education projects in the 11 schools.

We have a recognition program so we recognize schools that are able to do some of these actions through certification.

It is through incentivizing and trying to enable through building capacity, through knowledge and also through funding.

To kind of set the stage how we became more focused on food waste, in truth when our program first rolled out in 2015 we didn't really have that many actions that were specifically targeted on food waste. We had one that was a

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2 waste audit. Yes, it mentioned cafeteria 3 waste. But what we found -- I am not going to go into the specifics of the 5 regulatory environment because Gary 6 covered that quite extensively. Actually, we are in an environment where the laws are changing but also what we noticed in schools was that there was an 9 10 interest in the schools to address this 11 topic. Despite the fact that we didn't 12 really have a space for them to showcase 13 their work, we were -- we have like an 14 innovative action where they can show us 15 something they are doing that doesn't fall into the realm of other actions. 16 17 were seeing that they were talking about trying to grapple with the amount of 18 19 waste in their cafeteria. 20 We were also getting grant 21 applications seeking funding to address 22 waste in the cafeteria. We said okay, we 23 need to meet them where they are. 24 DEP gave us funding. We were able to get

funding through the REA Grant.

partnered -- this is the project where we partnered with Rutgers University to do a pilot study to go into schools and study this and see what are effective ways to address this.

This is the highlights. As I said, there were three schools. Initially, we wanted to do just middle schools because we have shown that 5th grade is a critical grade to try and introduce new practices to get behavior change. It is when students start to develop a sense of autonomy and self. One of the schools, however, was K through 5 school.

Combined enrollment was about the size of a regional high school, about 1,700 students.

We did the preaudit and measured how much waste there was before we implemented any of the measures. Over 62,000 pounds of food waste. This is just from lunch. We didn't do breakfast in the academic year.

Then we implemented a -- well, we

1	PROCEEDINGS
2	didn't implement. We kind of did
3	training with the food service staff,
4	with the teachers. We guided the
5	teachers who were doing education with
6	the students and we implemented we
7	coached them to implement interventions.
8	Just with those interventions, it was
9	supposed to be a year later but there
10	were a lot of complications of post COVID
11	environment in schools so we ended going
12	back a little later. We saw a 45 percent
13	reduction in food waste just through the
14	measures, which I will go into in the
15	subsequent slides.
16	On top of that, part of the grant
17	was they got funding to buy composting
18	machines. I am using that term lightly.
19	They weren't all composters. I think
20	there were a couple dehydrators. I am
21	not sure what the third one technically
22	was. I use composting to mean recycling
23	of organic food waste to a usable end
24	product.

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So when we add the composting in,

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2 we basically almost eliminated all the 3 food waste because it was 92 percent. Then they were able to recover some of 5 the food that was unopen, that was 6 untouched. Through share tables and through all of that, we estimated that we took off the equivalent of 21 cars off the road for one full year, over 9 10 200,000 pounds of carbon dioxide avoided. These were the practices that we 11 12 were kind of promoting. Educating 13 students about the value of food and the 14 impacts of food waste. This sounds --15 this doesn't sound like really that 16 great, but this is really critical. 17 is how you got to that -- you got to that 45 percent reduction without even doing 18 19 any kind of composting or food waste

21 the adults, first of all, saw how much 22 waste they were generating, then you 23

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teach them about those economic costs and

recycling. Once the kids and the staff,

24 environmental costs, then they have a

25 very different view of their food.

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- that is a key component to how they treat it. They are less likely to take food if they are not going to eat and less likely to waste it.
- 6 Also training the food service staff was important. This also connects to the question that was raised earlier 9 about why aren't there more share tables. 10 People keep telling us they can't do We also encountered that. 11 12 encountered food service directors and 13 business administrators saying they told 14 us -- who is they -- they told us we 15 can't have share tables.

It is important to train the staff on what are the best practices for reducing waste, what you can do and how should we do it and what yields better results.

Then, of course, recovering uneaten
food for share tables. Of course, once
you do all of that, you will always
invariably end up with some food that
will have to be tossed out. Rather than

tossing it into the rubbish, we separate
the food waste and try to divert it away
from the waste stream.

These particular schools were able to compost on site because they were given money for composters. We do have some schools in the program that collect it and then have it sent off site to be recycled elsewhere.

The next slide is some visuals.

These were photos from the three pilot schools, some of the different activities they did. We had the Catrambone School in Long Branch doing the food waste.

They did their own waste audit version in the classroom and used that activity to do math lessons. Doing activities where they were regrowing food from like ends of carrots to understand how food is grown and to appreciate it. And also using the compost as the end product. A lot of schools are interested in school gardens and there is a lot of great education around what goes into growing

bunch of eggplant.

food and also what is healthy, what is
nutritious food. It encourages kids to
eat, actually try the salad or the
vegetables.

That photo with the kids in front of the van is from Newton. They are very lucky because they are in a rural county and have easy access to farms. As part of their enrichment programs they will actually visit farms. They do gleaning. They will try recipes. I think -- I don't know if this is the eggplant picture, but one visit they did get a

That kind of gives students a better sense of where their food is coming from and to develop an appreciation for it, which is a very critical component in changing behaviors, to avoid waste.

The next slide. The food waste audit is like a big deal. Some schools are a little bit nervous about doing it on their own. Rutgers was great about,

Page 93

1 PROCEEDINGS

- they took care of it for these schools.
- 3 We do have some schools that are able to
- 4 follow the guidance and do it on their
- 5 own. It is important for getting a
- 6 picture of what are we wasting? Let's
- 7 see, how can we -- what can we do to
- 8 reduce it.
- 9 Some schools were shocked how much
- 10 milk -- we don't have a picture of the
- 11 milk but it would be buckets of milk that
- would just be poured down the drain. If
- 13 you were tossing the milk individually in
- the little cartons you may not be aware
- of how much milk is being thrown out.
- 16 This picture is from Catrambone. It was
- when there was a lot of issues with
- 18 supply chain, post pandemic. So they
- were trying out a new rule and it didn't
- 20 go over well so there was a lot of bread.
- 21 The audit, yes, it is essential to
- get a handle on your waste stream and to
- kind of identify what are the different
- components being wasted. What we found,
- it has a huge value, it makes a huge

1 **PROCEEDINGS** 2 visual impact of how much waste. If it 3 can be done with the students so everybody can see, we find this is really 5 a great trigger for having people saying 6 oh, my gosh, this is serious and real. Let's do something about it. Training of the food service staff. 9 I don't want to minimize how challenging 10 this can be. Schools are actually facing some very challenging circumstances. 11 12 don't know if or when it is ever going to 13 go back. It is everything from shortages 14 of bus drivers to they can't get 15 teachers. We have curriculum supervisors 16 that are now teaching because they can't 17 get enough teachers. Food service staff 18 is very high turnover in some districts. 19 Some of them can't even find a food 20 service director. 21 Sometimes when you go to them and 22 say we want to do this, there can 23 initially be some resistance. But if you

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are able to train them about what you are

trying to do and the reasons behind it,

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very often they are receptive and then
they will come along. The other thing we
found is, it is important to do training
at least once a year. One, you are going
to have turnover. Two, even if you have
the same staff coming back year to year
it is important to reinforce and refresh
that information, that knowledge.

This is just a few -- this one is huge, offer versus serve. We found that if you are serving meals, especially for free and reduced lunch, it is required that there are certain components that make up the meal that have to be served if the school is going to be reimbursed for it. There is a lot of misconception, similar to "Oh, we can't do them a share table," it's like of like "We have to give them milk" and it ends up in the trash.

There is flexibility because many years ago there was recognition that a lot of food was being wasted. So there were new guidelines. They are saying you

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	I NOCEEDING.	
	INCCULDING	

don't have to give them all the

components. As long as they have three

or four of the components, we just have

to make sure that the food service staff

is aware of that and acting on it.

The next slide? Some of the other interventions, there are a lot of things 9 that can happen in the cafeterias that 10 boost food consumption, make the environment more appealing, like your 11 12 menus and posters. But also, things like 13 using a milk dispenser instead of 14 offering cartons. That is a little 15 difficult because actually there is a 16 program that promotes that but I was 17 looking at it and I don't know that it is 18 available yet in New Jersey or at least 19 in all parts of Jersey. Things like 20 offering precut -- instead of giving, 21 especially younger kids, a whole fruit, 22 cutting it up into wedges. A lot of kids 23 would take one bite of an apple and then 24 toss the rest away. If there is a bite 25 taken out, you cannot put that on the

share table and then the whole apple goes into the waste.

On the next slide, these are hard, the policy interventions, especially the time. Time in a school day is very precious and it is very difficult to get administrators to agree to increase lunchtime. There have been studies that show if you even increase the time by five minutes you can boost consumption.

We surveyed -- some of the schools surveyed kids, after asking why did they not eat all their lunch and there were quite a few who said they didn't have enough time to eat all their food.

We did have some schools trying to have more kids have their recess before lunch. That is so they would be hungry and eat more of their lunch.

The next slide touches on food recovery. All the schools did try this. That is a poster at Newton School about making sure the kids understood which foods they could share and which foods

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2 they couldn't. Then the fridge at the 3 end there is from Catrambone School in Long Branch. Their school board put 5 money in the budget -- I think these 6 fridges were a thousand bucks. bought one of these fridges for each school. Even though we did the pilot 9 study only in the one school, they 10 decided to buy fridges for all the schools in Long Branch, I think there are 11 12 like 11 schools in Long Branch and they 13 implemented the share tables across the district. 14

The next slide shows the school
buses at Long Branch. What we do is
encourage the schools that did the share
tables to share within the school first
before going out, rather than sending it
out to donation. This is the way Long
Branch did it. They collected the food,
they had it in their fridge. When the
kids were lining up, getting ready for
the bus, they brought the carts out and
told the kids they could take the food

1	PROCEEDINGS
2	home. They knew they couldn't eat it on
3	the bus but they could take it home.
4	The next slide is diverting the
5	food to go into the compost. That is the
6	example at Delran.
7	Then the next slide, and then the
8	next, this is showing some of the
9	different composter systems. The one on
10	the top is, the one was in the lunch
11	room. Delran had their composter
12	outside. That is to show the choice,
13	that some school districts actually do
14	not compost on site but send it to
15	another facility.
16	The next slide is composting
17	gardens.
18	The next slide, Catrambone have
19	fantastic gardens. In addition to having
20	activities with students where the
21	students will harvest and cook and try
22	out recipes like salads, they also do a
23	lot with donating to their community.
24	Sustainable Jersey has integrated

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these into our actions. We are driving

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- 2 implementations of this through our
 3 actions and our toolkit which is on our
 4 website.
 - The next slide I have the different actions in the program that schools can complete towards getting certified. They need 150 points. That is kind of giving you an idea of how many of these -- how much this would contribute toward certification.

This is how we have been sharing this, through our road show. We go to webinars, conferences. We do ongoing support to schools. If schools call us for help, we will help them figure out how to implement the stuff.

The last slide is our recommendations. This kind of echos what was said previously. Schools still think they can't do this. It is just really to clarify the guidance on implementing share tables and really to push it to schools.

Also to facilitate -- Gary talked

1	PROCEEDINGS
2	about the small scale composting and to
3	facilitate schools handling their own
4	food waste within the district so they
5	don't have to get permitting if they want
6	to do that. And also to increase options
7	for sending food waste to external
8	recycling facilities if they are not able
9	to recycle on site.
10	I don't know if I have times for
11	questions. I went over time. Thank you
12	for that.
13	CO-CHAIR CONNOLLY: Maybe just one
14	question?
15	(Audio interruption.)
16	CO-CHAIR CONNOLLY: She asked which
17	school in Long Branch was it.
18	MS. LAMBERT: George L. Catrambone.
19	They are a great school to visit.
20	Thank you.
21	CO-CHAIR CONNOLLY: Our next
22	speaker before lunch is Brian Blair. He
23	is General Manager of Trenton Renewable
24	Power LLC and President of Biogas

Operations LLC, which commenced

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1	PROCEEDINGS

- 2 commercial operations of Trenton Biogas,
- New Jersey's first food waste anaerobic
- 4 digestible facility of 2019.
- 5 His notable achievements include
- 6 the introduction of anaerobic digestion
- 7 of food waste to New Jersey in 2007,
- 8 development of the Salem County
- 9 Sustainable Energy Training Center in
- 10 2009, development of a 39-acre
- 11 sustainable energy park and the
- development of a distributed energy
- 13 resource micro grid in Salem County.
- 14 With 25 years of industry process
- experience in total waste management,
- 16 waste recycling, waste gasification, bio
- fuel production and sustainable energy
- 18 process design Mr. Blair is focused on
- decarbonization solutions to reduce
- 20 dependance on fossil fuels and the
- 21 concerns of climate change.
- 22 MR. BLAIR: As you hear from my bio
- on what anaerobic digestion can do to
- food waste -- given the task of speaking
- 25 to an audience about reducing the impact

1	PROCEEDINGS
2	of food waste on air quality, I thought
3	it was pretty important to bring forward
4	my most recent work about carbon
5	reduction and anaerobic digestion. I
6	will talk a little about our company and
7	what we do to reduce carbon in the
8	atmosphere by processing food waste.
9	Before I jump into it, I want you
10	to know that I started this lifecycle
11	analysis process working with Rutgers
12	going back to October, maybe November of
13	last year, looking at what the full
14	carbon footprint is of an anaerobic
15	digestion facility that produces
16	electricity. It was a long process.
17	What I found is that some of the really
18	good experts are in California and they
19	are not really sure what to say about New
20	Jersey. Some of the experts in New
21	Jersey are not really sure about
22	anaerobic digestion as you put electrons
23	into the grid.
24	So we set off on a task to bring
25	all the talent to the table, ask a lot of

- questions and perform a lifecycle
 analysis.
- Near the end of that process, the 5 federal EPA produced a document entitled 6 "Quantifying Methane Emissions From Landfill Food Waste." That document was written in October 2023, published in 9 So, really at the last minute December. 10 and at the end of our process. It was fascinating to read. That document kind 11 12 of captures the evolution of an 13 understanding of emissions from landfills over time as we see them and as we can 14 15 measure them.

The bullet points here, and I think 16 17 everybody knows, Gary has talked about it and we are all familiar with it, the 18 19 bullet points are that when you put food 20 waste into a landfill it begins to 21 decompose in the first eight hours. 22 Within 16 hours you are emitting CO2 and 23 methane, and daily cover doesn't really 24 capture that and there is leakage through 25 the daily cover, even though our

- 2 landfills are so well managed compared to
 3 landfills of the past.
- We really can't avoid, unless we

 put a permanent cap on that food daily,

 we can't avoid that leakage or those

 emissions.

When we look at some of the data
from landfills, what we realize is this
leakage number is the big number that we
haven't been able to manage yet.

12 We know that after two or 13 three years, what we have learned from 14 this and from reading this document from 15 the EPA is how important it is to take the food out of the landfill. 16 Not only 17 is it reducing the methane emissions but 18 you are also solving some hydrogen 19 sulfide issues that occur long term in 20 landfills. We know that when that food 21 and other organics will continue to go 22 into landfills and within a couple years 23 they will continue to make methane and we 24 will continue to pull vacuums on those

landfills and extract that gas.

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2 The idea is to really focus on 3 getting it to a better use. I am a big advocate of composting, just so you all 5 know, because I am a big advocate of 6 carbon reduction. If you think about the second largest carbon emitter that we have in the United States, it is 9 vehicles. If you are packing all of your organics into the truck and shipping it 10 11 for miles down the road you are actually 12 producing carbon, a pretty significant 13 carbon footprint. 14

If you have a dense, small population of food, you should compost it. Keep it local, keep it out of the landfill, aerobically finish it and put the nutrients back in the earth. Reality of the industry is a little different, though, when you get into big commercial generators.

Now I will jump into my slides. A
lot of people probably have seen them
before. I will talk about our facilities
specifically. Our nameplate capacity is

1	PROCEEDINGS
2	450 tons per day of food. If you think
3	about that, to put it in perspective,
4	Veronique's study found there were
5	34,000 pounds a year from a population of
6	1,700 students, which would be a regional
7	high school. That works out to one and a
8	half tons per week.
9	I think that is about how that
10	works out, or 1.5 cubic yards a week.
11	You can think of a two-yard container
12	outside the school that all of their food
13	would fit into. That makes sense. If
14	you have to move that food a long
15	distance, it starts to not make sense. I
16	want to talk about what we are trying to
17	do to help that along.
18	If you can't compost it, and you
19	don't have a spot to do it, we worked out
20	a couple of solutions that makes sense if
21	everybody is on board. How we do it, we
22	say by combining advance material
23	handling. We basically focus on packaged
24	food. There is a significant amount of

packaged food that goes to landfills. It

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1	PROCEEDINGS	
2	is not easily fed to animals. If it goes	
3	to a farm, it is producing a solid waste	
4	problem at the farm by the time you get	
5	packaging removed.	
6	Our equipment removes that	
7	packaging and puts the organic product	
8	into anaerobic digesters.	
9	We think about the food hierarchy.	
10	We try to get food diverted to farms to	
11	feed animals when we can, certainly	
12	people when we can. Again, advocates of	
13	composting. We are obviously fully	
14	married to the deal of anaerobic	
15	digestion and I will talk a little about	
16	that.	
17	This is the front end of our	
18	facility. We actually recycled this	
19	building. This building was a sludge	
20	management facility built in the '80s or	
21	late '70s and never operated. It was	
22	designed to drive biosolids from sewage	
23	treatment plants. It sat mothballed for	
24	a number of years, I think 15 years, and	
25	we retrofitted this building for	

1	PROCEEDINGS
2	anaerobic digestion of food waste. We
3	have three receiving bays.
4	What is important here is the
5	complexity of the food. This is a
6	walking floor trailer coming from a
7	produce market. You can see there's very
8	complicated packaging in this truck.
9	There is wax cardboard boxes, nets of
10	onions, plastic packaged food. So we
11	rely on our front-end equipment to
12	separate all of that into recyclable,
13	what we can recycle out of the packaging
14	portion and organic engineered bio
15	slurry, which then goes to anaerobic
16	digesters. Very similar to waste
17	management's core facility, they do the
18	same thing. They depack it, get the
19	organics out to the anaerobic digesters.
20	Next slide. At the end of
21	anaerobic digestion, we produce a solid
22	nutrient material. It is like a compost
23	product. It has kind of a light flurry
24	feel to it. It's a pathogen free,

nutrient rich soil amendment. Pathogen

		rage iic
1	PROCEEDINGS	
2	free because we are operating at	
3	52 degrees Celsius. That is,	
4	thermophilic temperature destroys	
5	pathogen seeds and things like that that	
6	would make their way back to the end	
7	product.	
8	One of the people asked a question	
9	what happens in digestion, what happens	
10	when they send their stuff to a	
11	wastewater treatment plant. Basically,	
12	that food is moved and carried with	
13	water. When you put it into a vessel, a	
14	closed vessel, you keep it at a certain	
15	temperature, you have just created the	
16	same type of environment that exists in	
17	your stomach. It is an oxygen-free	
18	environment, it's just the right	
19	temperature. The bacteria that is	
20	readily available in that food go to work	
21	to break the food down and convert it	
22	into gas.	
23	It is a process of hydrolysis, so	
24	it goes through fermentation, a CO	
25	genesis, methanogenesis. And those	

- 2 methanogens, those bacteria are
- 3 basically reducing -- after the food has
- 4 been reduced in size, producing a biogas.
- 5 Biogas is a CO2, methane and a little bit
- 6 of hydrogen sulfide.
- 7 What we do is collect that biogas
- 8 into a storage membrane and we feed
- 9 combined heat and power engines to
- 10 produce electricity and we put that
- 11 electricity onto the grid. That's a
- tough business in New Jersey, to produce
- electricity and put it on to the grid. I
- think that most of you in this room are
- sensitive to what is going on with the
- 16 electric grid, sensitive to the electric
- vehicles coming online, the charging
- infrastructure. Most of you probably
- 19 know that New Jersey imports a
- 20 significant amount of its power.
- 21 So, I will pause there. That is
- 22 what we do today. We are doing an
- expansion, working on an expansion plan
- 24 that will bring another potentially
- 25 600 tons of material, organic material,

which includes biosolids in the expansion
and food waste, co-digesting, using a
wastewater treatment facility to put
renewable natural gas into the pipeline,
we also think it is important.

We think the State of New Jersey
needs electricity, needs sources of
electricity from a distribution network
much like what we have in wastewater
treatment plants throughout the state.
So we are about to be launching a
co-digestion facility to prove that
concept and hopefully roll that out with
the larger footprint in the state.

We do have a customer that has an electric tractor trailer. They are in South Jersey and they are working on getting that electric tractor trailer to our facility so we can charge them while they are unloading their food product at our facility. That is as good as it gets, when you can charge an electric vehicle with a carbon negative fuel.

The next slide are bullet points on

the facility. The top picture, you see
the different types of material that are
being dumped. You see the plastic
residuals, compost residuals. It works
out to 110,000 tons a year.

This number, 480,000 tons of CO2 emissions eliminated from landfill. That number drove me crazy when we got into the lifecycle analysis because that number is driven by EPA's Greek model, AVERT model -- there is three models that we use. They all settle to this number of CO2 emissions eliminated.

When we went through the lifecycle analysis and thought what are we really eliminating? We have fork trucks outside removing material, we have a machine that mixes material, trucks going in and out, we have gas engines that have an emission. How does this work out?

End of the day, our lifecycle
analysis results in about half of that
because we have emissions. So, for every
one ton of food that we are bringing in,

- we are removing or sequestering 2.2 tons
- 3 of CO2e. It is a big deal. It is a big
- 4 deal when you can get a full net
- 5 reduction in emissions from the process.
- 6 If you think about the stuff we love and
- 7 celebrate -- solar, wind, nuclear --
- 8 these are fantastic technologies that is
- 9 carbon neutral. This is a carbon
- 10 negative technology.
- 11 How important is that? We can take
- the food out of the landfill, run it
- through this process and actually reduce
- carbon in the environment. It is pretty
- important.
- The next slide. This is an example
- of how we put together the lifecycle
- analysis. We worked again with Rutgers
- on this, really looking at putting
- 20 bookends on our process. You can go a
- 21 little crazy if you start to go outside
- of your process flow and try to figure
- out things that you can't control. But
- this is what we can control.
- This is everything coming in and

everything going out. Sometimes we are reducing emissions just because we are producing a liquid fertilizer product that is produced without using coal-fired electricity or gas-fired electricity. So you get some points for that. That is basically the methodology that we use to do the Scope analysis.

Next slide. So I am sure everybody in this room is familiar with GWRA 80x50 report. The focus on priorities here, the priorities being climate, priorities being with Executive Order 89, the focus is climate. Carbon reduction.

The New Jersey report on climate change. It is actually disturbing to read that and look at how significant our environment is impacted.

The Scientific Advisory Board
Report also focuses on methods that we
can deploy to reduce carbon emissions
particularly using food waste. Those are
all very, very important documents. They
make our focus on reducing carbon

- emissions by finding a better thing to do
 with the food. Anaerobic digestion is
 carbon negative.
- 5 Next slide. I am going to leave 6 this slide. I guess it will be available for others to talk about because I will be running out of time. But one of the 9 big problems here is that the economics 10 of anaerobic digestion of food waste making electricity are not wildly strong. 11 12 In fact, you are competing with the cost 13 of waste disposal and to draw the food 14 into your facility.

15 While climate and sustainability is 16 our priority, the grocery store's 17 priority is to stay in business and reduce costs. It is very important that 18 19 they are not running up their bills to 20 pay more to get food into your anaerobic 21 digester So what they do is generally 22 send it out for less.

Our tip fees in our facility are about half of the tip fees in Mercer County Waste Flow Control District. And

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2 it is still hard to draw the food in 3 because it is economics. You are not going to raise the tip fee to make these 5 type of facilities sustainable. And you 6 are not going to cut your staff or cut corners because you have to do everything right. The only thing that remains it 9 getting that energy value, the correct 10 energy value, getting value for carbon negative energy, not carbon neutral but 11 12 for carbon negative.

I have a list of questions of what things we need to change. I believe the number one thing is to put more value on the carbon negative energy from AD so more of these sites pop up at the wastewater treatment facilities and we get a little more incentive to build more of these.

No similar programs exist for biomass facilities even though they are the most carbon negative of all class renewable technologies recognized under New Jersey law. It's a strong statement.

		Page
1	PROCEEDINGS	
2	I have some ideas about the food	
3	waste law. It could be modified and it	
4	could be modified to the betterment of	
5	some of the facilities that have huge	
6	amounts of waste but are just outside of	
7	the existing regions right now.	
8	We have some ideas about	
9	enforcement that relate to the	
10	generators, that relate to the haulers.	
11	These are all ideas that would be healthy	
12	for really all of the participants.	
13	Current bill that Gary talked	
14	about, very important. There is a couple	
15	things that we would like to weigh in on	
16	as far as accelerating that bill. But	
17	working on the rate so that you can get	
18	an energy rate to make that more	
19	effective.	
20	I am happy to take questions.	
21	CO-CHAIR CONNOLLY: Thank you.	
22	Questions from Council, please?	
23	MR. NEUMAN: Adam Neuman	
24	(Inaudible.)	
25	MR. BLAIR: The last question was	

1	PROCEEDINGS
2	about how many jobs does the technology
3	like this produce, because that is
4	important as well. We talked about our
5	facility generating 21 full-time jobs and
6	100 ancillary jobs and certainly creating
7	jobs, creating an economy and bettering
8	the region.
9	MR. LAUMBACH: Rob Laumbach,
10	Rutgers University. I had a question
11	about the small amount of hydrogen
12	sulfide in the gas and how that is
13	managed. When it burns, does it produce
14	sulfates, for example?
15	MR. BLAIR: You want to take it
16	out. Your wet biogas leaves an anaerobic
17	digester with that hydrogen sulfite
18	component. So at the end of digestion,
19	your sulphur-generating bacteria
20	inevitably will produce a percent or
21	2 percent of your total volume as
22	hydrogen sulfide.
23	You have to take that out. So you
24	run your gas through a gas cleaning
25	system that precipitates that H2S as

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1	PROCEEDINGS
2	sulphur, elemental sulphur, and then also
3	drops the moisture out of it so you end
4	up with a dry biogas that is being
5	combusted.
6	It doesn't make engines happy, it
7	doesn't make gas grids happy and it
8	doesn't make neighbors happy if it's
9	lofting into the environment. You
10	capture it and bring it to its elemental
11	form.
12	CO-CHAIR CONNOLLY: Thank you so
13	much, Brian.
14	MR. BLAIR: My pleasure. Thank you
15	all.
16	CO-CHAIR CONNOLLY: A great morning
17	so far. We are going to take a lunch
18	break and be back at 1 o'clock.
19	(Recess.)
20	CO-CHAIR CONNOLLY: Thank you.
21	Hello and good afternoon. We wanted to
22	put on the record that we donated all our
23	leftover lunch to other DEP employees.
24	None of it was wasted.

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We are back again and have a few $\ensuremath{\text{W}}$

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1	PROCEEDINGS	
2	more speakers to go. Our next speaker is	
3	Dr. Sara Elnakib, is an Educator,	
4	Associate Professor and Chair of the	
5	Department of Family & Community Health	
6	Sciences at Rutgers Cooperative	
7	Extension.	
8	Her research focuses on the use of	
9	policy, systems and environmental	
10	approaches to promote child health equity	
11	and environmental stewardship, primarily	
12	in school and community settings. Sara	
13	has received research funding from USDA,	
14	EPA NJDEP and Horizon Foundation to	
15	research the intersection of nutrition	
16	literacy, environmental education and	
17	healthy eating.	
18	Her dissertation focused on food	
19	waste in the school setting and how	
20	behavioral economics can be leveraged to	
21	reduce food waste. She completed her	
22	doctoral degree in Social and Behavioral	
23	Health Science at Rutgers School of	
24	Public Health.	

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Sara is also a Registered Dietitian

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		Page I	22
1	PROCEEDINGS		
2	Nutritionist, has a Master of Public		
3	Health degree in Health Education and		
4	Behavioral Sciences from the University		
5	of Medicine and Dentistry of New Jersey,		
6	and completed her undergraduate degree in		
7	Nutritional Sciences at Rutgers		
8	University.		
9	Dr. Elnakib?		
10	DR. ELNAKIB: Thank you all so		
11	much. And thank you for this honor. I		
12	really appreciate the opportunity to		
13	share a little bit about what we are		
14	doing at Rutgers Cooperative Extension to		
15	support some of the local work within		
16	communities.		
17	Just a little background on		
18	Cooperative Extension. Rutgers		
19	Cooperative Extension is the outreach arm		
20	of Rutgers University, located in all 21		
21	counties across the state. There are		
22	three main departments within Cooperative		
23	Extension. Agriculture and natural		
24	resources, and that's a department that		
25	does a lot of horticulture and		

1	PROCEEDINGS

- 2 agriculture education.
- 3 4H youth development. A lot of
- 4 people know about 4H. They don't
- 5 recognize it as part of Cooperative
- 6 Extension, but it is.
- 7 And then my department is the
- 8 Family & Community Health Sciences
- 9 Department.
- 10 Our department focuses on health
- and nutrition across the state. The blue
- 12 New Jersey map is our faculty and staff
- that are federally and state funded and
- 14 locally funded. Then the red map is our
- 15 grant funded map. We cover the whole
- 16 state and we work across different areas
- of our work to improve health and
- 18 wellness overall for New Jersey
- 19 residents.
- These are the five key areas our
- 21 department primarily works in. Community
- food systems, chronic disease management
- 23 prevention, food literacy, which includes
- food preservation, nutrition policy and
- 25 school nutrition, which focuses on not

1	PROCEEDINGS
2	just teaching kids in K through 12
3	schools but also looking at nutrition
4	policies in schools, which we'll touch on
5	a little bit today. And wellness, which
6	encompasses a large area of physical
7	literacy, mental health and a lot more.
8	The focus of the work we are doing today
9	is really on that, community food systems
10	sections.
11	Our food waste team is comprised of
12	four people of which I am one. We are
13	across collaborative team with different
14	departments from Cooperative Extension.
15	We started in 2017 based out of Patterson
16	Public Schools and now are in 11 of the
17	21 counties supporting food waste work
18	across all those counties.
19	We can reiterate this again and
20	again and again but it is really
21	important to recognize food waste is a
22	major issue here in the United States and
23	accounts for about 80 billion pounds of
24	food waste produced every year.

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That is enough to cover the Empire

1 **PROCEEDINGS** 2 State Building about a thousand times. 3 The scale is really, really high. FAO did an analysis of food waste across 5 the food system to see where food waste is generated the most. 6 As we know, perishable foods are wasted a lot in the beginning of the food supply chain. 9 production, things like produce, fish and 10 Things like that are wasted at the meat. During manufacturing processing we 11 12 droned down on reducing food waste a lot. 13 When it comes to consumer level, we waste 14 indiscriminately. We waste everything 15 and we waste a lot of it. So this is where the focus of our work has been, in 16 17 that consumer level waste. We know that food waste matters 18 19 because it has a lot of impacts. It has 20 environmental, economic and social 21 impacts. Globally, if food waste was a 22 country it would be third largest emitter

We know that food waste produces

United States.

of greenhouse gasses after China and the

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- methane, but collectively all that
 methane actually is a lot more than
 places like India, which is one of the
 highest economies.
- Economically, we not only waste the
 30 to 40 percent of food and all the
 resources that go into that food but also
 the landfills and all the things we have
 heard of transporting and moving some of
 that food.

Socially, obviously we can't have this food waste issue alongside the social inequalities and food insecurity that currently exists in our country, in our state, one of the largest states, as Gary mentioned. So it is really a critical issue that can tackle a lot of different problems and support a really collective solution.

The EPA had a beautiful pyramid first and now they have this "U" which I don't know how I feel about yet. But it goes from left to right and focuses on the most preferable, to least preferable

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2 way of reducing food waste. In the 3 beginning, they want to prevent food waste at the source and donate or upscale 5 food; all the way toward the end it is 6 composting and anaerobic digestion. We've heard of a lot of solutions. work really focuses on the left side of 9 this, trying to reduce it at the source 10 or donate and upscale it as much as possible. 11

We know that both United States and in New Jersey we have had a real push to support the UN's sustainable development goals of reducing food waste by half by 2030. In United States, it was 2015 when this was established, in New Jersey it was about 2017. We really want to try to reduce food waste by half by 2030, which is very few years away. We really need to get on top of that.

We know that both at the national scale as well as at the local scale schools have been a focus because they are in every single community across the

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2 state and across the country and can 3 produce a large amount of food waste. the USDA developed kind of criteria and 5 supports to help reduce food waste in 6 schools, which I will get into a little Then the state, through the law to bit. reduce food waste and establish this 9 goal, required DEP, as well as other 10 departments to work together to develop these guidelines for schools and higher 11 12 education in reducing food waste. 13 So we know that from the research

there are five key areas that help reduce food waste. First is cafeteria changes. Things like actually measuring the food that you are wasting. Or like Veronique said, cutting up or offering milk dispensers. Things like that can actually reduce the amount of food children waste. Additionally, things like altering mealtime. Mealtime scheduling changes can actually improve food waste reduction. So things like adding five to ten minutes to the meal or

having recess before lunch. Improving
food redistribution, so training staff
and faculty on share tables or donating
excess foods or redistributing that food
within the school.

Educational programs. New Jersey is the first state to require K through 12 climate change education. We can leverage that to reduce food waste through teaching about climate through food systems, something that students have an easy grasp on.

Finally, connecting the food waste sector. Schools don't live in a vacuum. They are part of cities and they are part of counties so they have to be inspected by health inspectors who can support or deter people from reducing food waste and increasing donation. So that is one of the places that maybe we see an opportunity for this Council to make some recommendations.

I am going to go through a few case studies quickly to give you the breadth

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2 of the resources that are out there that we have tested. Not only in the 3 literature somewhere out there but here 5 in New Jersey to ensure that this works 6 here in New Jersey and some of the results we found. I also share these slides and they all have references in 9 there so you can pull up the papers if 10 you are interested in some late night They will be here for you. 11 reading. 12 We started our work in 2017 with

We started our work in 2017 with Patterson Public Schools. We were trying to figure out how we can reduce food waste through training food service staff on some of the cafeteria changes that can be made to reduce food waste. We did things like change the cafeteria environment, we changed some of the menu options, we audited the food waste that was being produced. We found that we saved about 14 percent of the food just from doing education program for the food service workers who were helping put together the food for the students.

2	Then we moved on to New Brunswick
3	Public Schools where we tried to start
4	share tables. We worked with New
5	Brunswick Public Schools that were across
6	or near Elijah's Promise, which is a food
7	pantry and soup kitchen, and we basically
8	tried to get the students and the school
9	instructors to just learn about why share
10	tables are important, how to make sure
11	they do it safely, and then trying to
12	donate the excess food, either
13	redistribute in the school or share it
14	out to Elijah's Promise, who made cheese
15	from milk and lots of different
16	interesting things through their culinary
17	programs. We found this is one of the
18	hardest things to do in schools because
19	people were really reluctant because of
20	the liability associated with it.
21	We decided to do a deep dive to see
22	what is it the other states do. We are
23	not the only state grappling with the
24	issue. We did an assessment of share
25	table guidelines, whether they are

regulations, guidelines or supports, to see what are the standard operating procedures.

A lot of schools were just worried that they would get audited either through their health departments or through the New Jersey Department of Ag because of the funding associated with school meals, that they wouldn't be able to get reimbursed. All of that is not true. It is safe to donate food. I will talk a little bit about that as well as the USDA and NJDEP understand the importance of share tables and actually recommend it.

It is really important for states to say that because when other people say that, we don't have as much authority as the state. So it is really important for states to come out and say that.

You can see in this map we want to be more like the orange and green states that have regulations and standard operating procedures that are set out by

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2 the states as well as guidelines or 3 quidance, because those are the states that are really strongly saying this is 5 what is allowed and this is what is not 6 allowed. This is a paper that we wrote about the standard operating procedures and how important they are to ensuring people actually do distribute food and 9 10 donate food properly.

This led us to work a little bit with the Harvard Food Law and Policy Clinic to develop actual legal fact sheets around what are the legal parameters that are associated with food donation, tax incentives, liability protections. Things like that.

They did a deep dive. That is to review a lot of this work and they actually found that New Jersey has one of the oldest and strongest liability protections for food donation. In addition to the federal Good Samaritan Act at the U.S. level, New Jersey has its own Good Samaritan Act that actually

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1	PROCEEDINGS	
2	protects people even more.	
3	This is really important to	
4	recognize. We use some of this	
5	information to co-develop, with the	
6	Department of Health and Department of	
7	Environmental Protection, health	
8	inspector training to help health	
9	inspectors understand the importance of	
10	food waste reduction and how donations	
11	are safe and able to be conducted.	
12	We piloted for a few years and now	
13	we are hoping to redistribute that. All	
14	of this is available online as a resource	
15	to folks.	
16	You heard about the program that we	
17	did with Sustainable Jersey where we not	
18	only included some of the cafeteria	
19	changes but we also supported the share	
20	tables. We were taking these two	
21	different programs, putting them	
22	together, these two interventions and see	
23	what results we found.	
24	We found that alone, just the	

program with the changes to the cafeteria

2 and share tables, we reduced food waste 3 by about 45 percent. When we have added a composter to the school, we reduced 5 food waste by 92 percent. That is a lot. 6 Only 8 percent was going out. On top of that, we had about 21,000 pounds being distributed within schools to hungry 9 children or hungry families. 10 This is what the food is intended to do and it's actually going to where it 11 12 is supposed to go. This was a really 13 great case study for that. 14 Finally, we received generous

15 funding from the DEP to do a curriculum 16 intervention. As I mentioned, New Jersey 17 is the first state to require climate 18 change education for K through 12 19 schools. Our team thought why don't we 20 teach climate change through the lens of 21 Every child understands food. food. 22 Sometimes air quality, transportation, 23 all these things are outside of their realm of control but food is in their 24 25 realm of control. We thought why don't

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we work with students and teachers to

develop this curriculum around climate

change education and food waste reduction

and see how they feel that they can

impact climate change.

We saw there was a 58 percent reduction in food waste, reported food waste after the intervention, which was very exciting. We saved in one school about 1,135 pounds of food from the share This was only for 5th grade tables. alone. This paper was actually just published two weeks ago so we are really excited to share it. Also, we are hoping to publish the actual food waste paper in the next coming months. We are hoping to share that soon. I thought it would be really interesting for you to hear directly from the people that were part of the program.

The next slide has a short video, which is within my 20 minutes, to show you what they thought.

The next slide, please?

1	PROCEEDINGS
2	(Technical difficulty.)
3	DR. ELNAKIB: Oh, well. We'll
4	forward it to you. We will send that to
5	you and hopefully it will work on email.
6	Now that we have seen that
7	different parts of this intervention
8	work, we want to put them all together.
9	Through an AmeriCorps Grant, we are
10	working with AmeriCorps service members
11	to develop the New Jersey School Climate
12	Corps Program, which will incorporate
13	education with climate change education
14	with school cafeteria education and share
15	table education, connecting the food
16	service sector to the food security
17	sector to support a holistic
18	intervention.
19	This is taking place right now in
20	11 counties across the state. We are
21	really hoping that this will show us that
22	a comprehensive intervention actually
23	reduces food waste even more.
24	Additionally, we got funding from
25	New Jersey Health Foundation to work with

1	PROCEEDINGS
2	the psychology program. Climate anxiety
3	is a real thing among our youth. We want
4	to make sure we are teaching climate
5	change in a responsible way that they
6	feel empowered and not scared. We are
7	integrating more education specifically
8	on evidence-based behavioral activism and
9	how they can support to feel empowered.
10	What are our recommendations?
11	These are also our goals. Our
12	recommendations and goals are to install
13	share tables in every single school
14	district across the state. That is
15	500-plus school districts. We believe if
16	we do that, then Dr. B.'s comment about
17	his synagogue wanting to donate the extra
18	food will not happen because the school
19	is already using that donation properly.
20	Schools are a great way to ensure that we
21	create the infrastructure in this state
22	for more donations.
23	The other is to strengthen the New
24	Jersey guidelines. As I mentioned, New
25	Jersey has guidelines right now but we'd

love some kind of teeth behind them to

help people understand this is something

New Jersey finds important, to support

safe food donation.

Also, support policy improvements to the composting program. Right now districts, if they want to compost, they have to have a composter on every single school site. You can't have a composter and have food delivered from two blocks away. You have to have a composter on every site. It is expensive and doesn't make a lot of sense for school districts who are tight on budgets. So it is really important to improve those policies.

Also, establishing partnerships
between municipal health inspectors and
the food donation sites. Really, being
that convener and connector. Because New
Jersey is a home rule state it gets
complicated but we can do it. We can
figure it out. We are trying to
emphasize empowering local communities to

_	PROCEEDINGS

- 2 be the voice in supporting that.
- 3 Expanding climate change education
- 4 to focus on food waste. We saw this
- 5 worked with the New Jersey Leaves No
- 6 Waste Behind. Let's get that curriculum
- 7 and program expanded into every
- 8 department and county.
- 9 Finally, the last thing is to
- 10 really expand to colleges and
- 11 universities and other institutions that
- 12 can support some of the food waste
- donation.
- 14 I have some more resources for you
- to take a look at. These are all Rutgers
- and State of New Jersey resources that we
- 17 developed together.
- I am happy to answer questions.
- 19 CO-CHAIR CONNOLLY: Thank you so
- 20 much. I will ask a question.
- 21 Where do you see schools --
- 22 probably it's a good question for
- Veronique, too. Where do you see schools
- on the food waste generator list? Would
- 25 they be one of these top businesses in

waste? Where would they be on that list?

DR. ELNAKIB: ReFED has a lot of
good data on food waste generators. They
put schools in the institutions category,
but we feel schools are a good lever to
start the conversation about food waste
for multiple reasons. First is not
necessarily because they produce waste
but because they produce waste at scale.

New Jersey that are generating so much

Every school is open 180 days plus or minus a few days. Plus, every school district has multiple schools in them and we have 500-plus school meal authorities. Just the scale alone can really, if you are counting schools as a sector, scale alone can make an impact.

In addition to that, they are the next generation. We are retraining -think about recycle and reuse. All of
the education started at K to 12. That
is how we got to where we are now. I
think it is kind of meeting this issue
from multiple angles, both educating

		E
1	PROCEEDINGS	
2	youth and empowering them to make	
3	decisions around their food environment	
4	but also reducing waste that we have	
5	currently existing in our food system.	
6	We know from the research that	
7	youth today, specifically adolescents,	
8	are more passionate about climate and	
9	social justice than other generations in	
10	the past. And so this idea, we should	
11	leverage that, use that to our advantage	
12	to help us reduce the waste.	
13	CO-CHAIR CONNOLLY: So they are the	
14	problem but also the solution.	
15	Next question?	
16	MR. HANNA: The case studies that	
17	you and Veronique showed were really, I	
18	am sure for other Council Members, too,	
19	very inspiring. It is so great to see	
20	real examples. We hear a lot of policy	
21	talk and data and things but it's great	
22	to see students working on things and	

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Two questions: If you can't answer

them, maybe you can point to where we

making a difference.

23

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might find the information or if it is
just not available yet.

If we were able to scale up your collective New Jersey school experience from a Clean Air Council standpoint, we'd love to know what kind of emission rate impact do we have. What would be the reduction -- you show good reduction in waste. What would that translate to statewide in terms of greenhouse gas emission reductions? Has anybody scaled that yet?

DR. ELNAKIB: Yes. ReFED actually has kind of a remission rate calculator by sector. But that is for the whole U.S. We can work with them to figure out what it would be for New Jersey based on their algorithm, basically figuring out how many schools and school size and things like that to figure that out. But it is definitely something that is out there, that exists, and that we'd have to make it work for New Jersey to figure out the numbers.

MR. HANNA: In terms of developing
policy or making recommendations, it
always helps us to understand the cost
benefit and the reward that's out there.
It sounds like it is material and it's
big.

The other part of my question was, in terms of scaleability, I saw enough to see that you are both believers that it is something we can do statewide. What kind of timeline would that be? We also think about things that are short term versus long term. Where would we put this in our recommendations in terms of expectation? Is it a 2030 thing? Will it help with that 50 percent significant reduction?

DR. ELNAKIB: Certain things are definitely scaleable with policy. Things like share tables and food waste education, we can do that with policy.

Once you put in the policy, now every school in New Jersey is teaching climate change education. That didn't happen

five years ago. Certain things are scaleable, easily scaleable with policy.

The climate change education
curriculum that we developed for 5th
grade was an NJDEP Grant that we received
for two years. We developed it and now
it is available for all New Jersey
schools. Every single one. And it's
tied to science standards and the climate
change standards. So, they are easily
things that happen. Certain things are
easy with policy, share tables and
curriculum being two of those things.

Other things are a little bit
harder. I think trying to connect the
food security sector and trying to get
health inspectors to support food
donation if they don't already do that,
things like that, that takes a little
more time and I think will need a little
bit more effort; that is not policy
oriented. You can't just put a policy on
those things. They need to be collective
work we do together.

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1	PROCEEDINGS	
2	MR. HANNA: You can establish	
3	policy. If it is something you can	
4	demand, you have to put a timeline on it,	
5	too. That is part of what we are	
6	thinking through as well. Okay. That is	
7	a good answer for now. Thank you.	
8	DR. ELNAKIB: You are welcome.	
9	CO-CHAIR CONNOLLY: Rick?	
10	DR. OPIEKUN: Rick Opiekun, New	
11	Jersey Department of Health.	
12	Great presentation, great results.	
13	Just curious, though. Are there any	
14	additional hurdles that you have seen	
15	when it comes to EJ communities,	
16	specifically areas that are noted for	
17	being food swamps and food deserts, how	
18	these type of programs are received	
19	and/or implemented? Any differences or	
20	any problems with that?	
21	DR. ELNAKIB: Such a good question.	
22	Thank you so much for that.	
23	I love Sustainable Jersey. I think	
24	it is an amazing program. But it is a	
25	self-opt program. You have to opt-in to	

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1	PROCEEDINGS
2	do it. A lot of EJ communities, like
3	schools, don't have that capacity.
4	Teachers are teaching too many things.
5	They don't have the volunteer base.
6	Parents work multiple jobs. They just
7	don't have the capacity to do this work.
8	That is where groups like
9	Cooperative Extension or other kind of
10	municipal groups that can support some of
11	this work can come in to support them.
12	They need the hand holding. They are
13	willing to do the work but they need the
14	hand-holding and support because they
15	don't have current capacity to do it.
16	DR. OPIEKUN: So it's a people
17	problem, not necessarily a funding
18	problem.
19	DR. ELNAKIB: I think the funding
20	comes from funding the people to do the
21	work. That's where the funding would
22	come in. If you are targeting EJ
23	communities, you can't expect volunteers.
24	It's very, very hard to do. People are
25	strapped for time. They don't have the

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1	PROCEEDINGS		
2	time to volunteer. So I think if you are		
3	targeting communities like that, things		
4	like AmeriCorps or FoodCorps or		
5	Cooperative Extension, all those groups		
6	currently exist that come into schools to		
7	build that capacity that doesn't		
8	currently exist.		
9	DR. OPIEKUN: Excellent. Thank		
10	you.		
11	CO-CHAIR CONNOLLY: Thank you,		
12	Sara.		
13	DR. ELNAKIB: Thank you so much.		
14	CO-CHAIR CONNOLLY: Our next		
15	speaker is Len Gipson. He is the		
16	Director of Operations and Maintenance		
17	for the Camden County Municipal Utilities		
18	Authority. He has over 30 years of		
19	experience in wastewater collection,		
20	treatment and plant operations,		
21	specializing in process optimization and		
22	effective resource recovery and energy		
23	management between the Municipality		
24	Utility Authority and Philadelphia Water		
25	Department.		
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Len has also assisted in the 3 development and management of several large Public Private Partnership in both 5 Biosolids Management and Combined Heat 6 and Power Implementation and has played a major role in developing and implementing Long Term Control Plans in EPA Regions II 9 and III. 10 MR. GIPSON: Thank you for having It is a great presentation I am 11 12 following up on so the pressure is on. 13 I will tell you about who we are a 14 CCMUA operates the county's 15 wastewater treatment plant for Camden 16 County. Our design flow is 80 MGD. 17 Average flow, 58 MGD. Recently, with

We're a secondary pure oxygen waste activated sludge plant. We have solar panels, as you see in the picture, to cover our primary final sedimentation tanks and a 1.9-megawatt combined heat and power facility which we'll talk a

unprecedented flows into the facility.

climate change, we were seeing

- 2 little about on the next slide.
- 3 So, 65 percent of the plant's
- 4 electric demand can be provided by these
- 5 two. On warm days, low flow days in the
- 6 summer, we can produce up to 100 percent
- 7 of the plant's demand.
- 8 What makes this happen? It is the
- 9 four anaerobic digesters which the CCMUA
- 10 built through a process of procurement
- and different contracts in 2021. Part of
- 12 that digesters was to then use the gas
- that's generated for the digestion of the
- 14 municipal sludge. We also built the
- 15 co-gen facility which I described earlier
- 16 with the 1,900 KW, 1.9 megawatt
- generators which use that gas and produce
- 18 electricity for the facility.
- 19 Another important aspect is the
- 20 heat that is generated from the engines
- is recycled and reused to heat the
- 22 digesters. That is one of the major
- components of the process, to heat the
- 24 sludge to 98 degrees. We don't use any
- 25 external fuel for heating that and

2 getting that process going.

I am probably going a little fast for some of you folks that aren't into wastewater treatment. This is about 80 percent completed of what are the digesters outlined in green. We have a gas holder that is basically a wide spot in the line to store the gas produced and then used in the CHP facility.

The benefit of the digesters is it basically works like your body. We apply the sludge there equally through each of the tanks and it reduces the solids by about 50 percent overall, which is exceptional, and it sort of exceeded our estimate, which would typically be about 45 percent.

We have 45 to 50 percent of the solids reduced at the plant. That is significant for a number of reasons, because the amount of trucks we bring through an EJ community and how we interact with the community, which is right outside our fence line. This

reduced that significantly. We had ten

to eleven trucks a day; this reduced it

to five. Because we installed dryers, it

is down to about one truck a day, which

is very significant for the community.

The biogas fuel operation started in May 2021. Throughout the construction of all that, we had to get the digesters to begin producing the gas. That gas, we started to use in May and it was used again to produce on-site electricity for the facility.

If you look at the graph quickly, the electricity produced, a small amount, the natural gas consumed and the biogas consumed. When we started in 2021 we were producing 80 thousand million cubic feet a year and now we are closer to 120,000 biogas.

We basically consume everything we produce. We flare very little. Only in events of an engine failure or something. We have two engines so we can only always run on biogas. We produce enough biogas

1 **PROCEEDINGS** 2 with the digesters to run one engine at 3 about 80 to 90 percent capacity. produce more electricity than natural gas 5 to offset and reduce our carbon footprint 6 in generating on site and for economic reasons as well. That number, when I say 110 thousand million cubic feet, is about 300 9 10 to 350 thousand cubic feet a day that we generate from the digesters. 11

12 Next slide, please. What are the environment and financial benefits? 13 The 14 greenhouse gas avoidance, sludge 15 reduction from digestion is quite This is the calculation 16 significant. 17 based on some EPA data that says on 18 average approximately 1.67 metric tons of 19 carbon dioxide equivalents are avoided 20 for every ton of municipal solid waste. 21 That calculates to about 12,191 tons of 22 CO2e per year for CCMUA's 20 tons of 23 sludge reduction every day. 24 Avoided energy losses and costs

resulting from offsite production of

electricity typically reduce electric

cost by 30 to 60 percent. We are

producing on average about two thirds of

our overall power usage any day given

what was prior to digestion and onsite

generation to now.

What is interesting here is the cost of natural gas and use of biogas.

We started up the CHP on natural gas originally until the digesters were prepared. With the cost of natural gas we were -- generation cost on site, not shown here, was about 5 to 6¢ -- actually, it is 5 to 6¢ a kilowatt. We were paying PSEG equivalent to 10 to 11¢ a kilowatt. It reduced it by half or two thirds of the power that we run on natural gas.

In 2021 we have introduced natural gas with the reduction of solvents in the digesters. That total all-in cost for our generation dropped to about 2¢ a kilowatt hour with the biogas and blend of natural gas. So, very significant

1	PROCEEDINGS
2	when you are cutting your cost by
3	80 percent for that bill each month.
4	Here, food waste. What is
5	interesting in the previous presentation,
6	we are always looking for food waste.
7	But we are not looking for corncobs and
8	orange peels. We are looking for a
9	slurry that is mostly digestible. We are
10	being a little specific about this
11	because the impacts of food waste on a
12	plant can be significant.
13	So, we entered into a short-term
14	pilot project with a waste producer that
15	takes food waste from various
16	institutions and creates a slurry that is
17	about 90 percent volatile and digestible.
18	We are looking at taking food waste that
19	is highly digestible. What I mean by
20	that is we will put it in our digesters
21	and resulting solids will be nominal.
22	With this pilot project, the slurry
23	we brought in, produced from various
24	institutions' food waste collected, is
25	processed at a remote facility from ours.

What they bring us is a highly volatile
kind of greasy -- I won't call it a milk
shake because that will ruin milkshakes
for everyone -- delivered to the plant.
We started with 5,000 gallons a day and
then went up to about 10,000 gallons, two
tank trucks into the facility.

When you look at the chart that is significant, our digester operation and gas production was basically the blue line. That would represent a typical week of normal operation of the plant. With the pilot study, on the days we would bring two loads into the plant, one in the morning and one later in the afternoon, and feed that to the digesters you can see how significant the increase is, 42 percent increase in gas.

With what we had prior to this food waste addition, we could run almost one engine fully on digester gas, our original design target. With the addition of this food waste, engineered somewhat, we could then produce more than

2 one engine and then run two engines

3 partially -- one fully, one partially on

4 the food waste. This was an immediate

5 and direct impact. It wasn't like we had

6 to study it a long time or check the

introduction. We saw this immediately.

We produced almost 100,000 cubic feet

9 additionally a day.

time.

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There are a lot of issues with logistics. We can't dump this in all at once. We are off-loading tankers. The future of this would be to have holding tanks, mixing tanks, bleed it in throughout the day and get the production consistent. Anything we do here we do very consistently over a long period of

What are the environmental and financial benefits? Greenhouse gas emissions from decomposition of organic waste in landfills. Both of these wastes previously in some form would have gone to landfills. Prior to digesting, our sludge was dried and became a Class A

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product, acceptable in many uses and much
more stable than the sludge cake. It is

94 percent dry. So by drying, digesting
and drying, we have taken out half of the
load that would have gone to landfills.

Food waste would have ended up in
landfills.

We see the great things they are doing with composting in schools. The landfills have limited capacity. Two of our drivers now are down for major maintenance. We put out a bid to take our sludge, which isn't technically Class B although we digest it. We just never entered that program. We are getting major interest from two large producers in the area. Our intention is only to use this until the second dryer is available and then we can put 90 percent of our sludge through the dryers.

If we could divert some of this food waste that ends up in landfills -- they do recover gas from landfills but not as efficiently. We are looking at

2 directly from waste to gas.

3 Adding food waste as shown on the chart, the benefit is immediate and 5 measurable. Biofuel directly offsets the 6 expense of natural gas. So the more we produce with this food waste, we just offset the cost. Better for the 9 rate-payers. Less transmission and 10 generation from a far off source that would bring it to the plant. Tipping 11 12 fees may be provided to treatment plants 13 for accepting food waste at lower rate 14 than landfill tipping fees, a win-win. 15 One thing I want to stress, this is not to just take a bag of food waste from 16 17 a local restaurant. This is to have 18 separated food waste. You don't want to 19 end up with plastic spoons and forks.

a very sensitive area. We have neighbors at the fence line. We can't have odors.

prepare it here at the plant. We are in

24 Everything in the plant is under odor

That will wreak havoc.

20

21

control. This is kind of a win-win for

We don't want to

Page 160

1	PROCEEDINGS

- people taking, collecting waste and
- 3 disposing it and finding a cheaper
- 4 alternative that actually has
- 5 environmental benefits over and above
- 6 what previously had been thought.
- 7 What we do is, it gives ability to
- 8 leverage the existing infrastructure at
- 9 the wastewater plant. Where we built
- this digesting facility for our benefit,
- 11 a very substantial investment of 47
- million, and the CHP was \$27 million.
- Now for a small fee they can bring us a
- 14 waste that benefits both us and them, the
- 15 producer, and the greenhouse gas
- 16 reduction as well.
- 17 The environmental benefits, of
- 18 course. Diverting food from trash stream
- 19 to landfills and/or incinerators. We
- 20 have a large *trash to steam facility
- less than a half mile from our front
- door.
- 23 Societal benefits. Regulations.
- 24 Again, to get less waste in the
- 25 landfills. We already have the

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digesters. There is also a beneficial use for the solids produced and the gas produced, so it's a win there.

And the financial benefits: Lower cost options for waste disposal. We can summarily stabilize our cost at the

Mhat are future energy needs?

There's lot going on in the Delaware estuary. This could increase our electrical demand by up to 50 percent.

PFAS, as you are aware, in water and wastewater is the next challenge. Most of the technologies right now to remove PFAS from bio solids is around gasification, incineration, those type of technologies. Some are scaled up pretty well, but this is something we know is on our horizon and may go nicely after our dryers. Again, there is a lot of

dryers. Again, there is a lot of considerations with Title V permitting, being in an EJ community, and a lot of requirements on the facility. It has to work for us, for the environment, for our

- 2 neighbors.
- 3 The storm water increased flows
- 4 related to climate change. As I said
- 5 earlier in the presentation, two weeks
- 6 ago, beginning of April, we had basically
- 7 *two of the all time highest flows
- 8 ever -- came -- to the facility and a
- 9 week of sustained flows at almost twice
- 10 our design capacity. The county had to
- 11 drain the CSO cities had to drain and
- 12 prevent flooding. There is a lot going
- on at the wastewater plant. There's a
- lot of pumping, a lot of electrical cost.
- 15 Again, using this gas to generate and
- offset power cost is very beneficial.
- 17 So what are some of the recommended
- 18 actions? Require food waste streams to
- 19 be preprocessed to remove trash and
- 20 non-volatile solids before introducing to
- 21 wastewater plants. When I saw the
- 22 compost buckets in the earlier
- presentation, the way people are talking
- about it, one of the conversations we
- 25 have is often about the institutions of

1	PROCEEDINGS
2	the state: Prisons, schools I didn't
3	mean to say it in that order.
4	Absolutely, these are big institutions
5	that provide a lot of food and
6	significant waste. How do we reduce
7	cost, reduce waste, reduce greenhouse gas
8	emissions and have a place for it to go?
9	This is one of the options where
10	how do we tap into this? It's a lot of
11	thinking and a lot of great people here
12	today I am sure are looking at these ways
13	and this is one option where they can go.
14	The other thing is we are looking
15	for waste streams that are liquid and
16	digest very easily. Provide funding for
17	incremental cost of capital investment.
18	As you see this works and we expand our
19	CHP for these wastes and generate
20	electricity, maybe microgrid capacity,
21	and accelerate permitting processes. A
22	lot of this is new and different and
23	doesn't mesh well with existing
24	regulations.

Support export of excess capacity.

		Page :
1	PROCEEDINGS	
2	Food waste recycling, landfill	
3	waste and associated methane generated	
4	greenhouse gas produced, we are going to	
5	capture that now here. There will be	
6	less there.	
7	Wastewater plants are uniquely	
8	positioned. There is one in every major	
9	city, area and county. We are positioned	
10	in a unique way to make use of these	
11	wastes.	
12	Again this is talking about	
13	regulations requiring food waste	
14	recycling and waste management. We know	
15	waste is a significant source of GHG	
16	emissions. How do we bring it in?	
17	That was the conclusion. Sorry to	
18	rush through them. Again, this is a	
19	great option for food waste. Bring it to	
20	the plant. We have the infrastructure.	
21	We can do the treatment and it works for	
22	everybody from our position.	
23	Thank you.	
24	CO-CHAIR CONNOLLY: Thank you so	
25	much, Len. Any questions from the	

1	PROCEEDINGS
2	Council?
3	I do have a question. The
4	technology to do this obviously exists,
5	but I guess how much would the
6	infrastructure cost be to bring this to
7	other wastewater treatment facilities?
8	MR. GIPSON: This is where you need
9	to partner with waste producers. To
10	bring this to a facility is very low cost
11	addition if you already have digesters.
12	And most facilities do have anaerobic
13	digesters. What you need is a segregated
14	or prepared waste that is not full of
15	paper plates and, like I said, the parts
16	that are non-organic coming to the plant.
17	So, it is good to partner we are
18	partnered with one waste producer now but
19	you can look at companies like Coca-Cola
20	or Pepsi that have liquid waste that are
21	very digestible and could be brought to
22	our facility and digested readily.
23	If you have digesters, it is an

If you have digesters, it is an incremental cost. But it is the food and waste producers, how do we regulate it in

24

1	PROCEEDINGS
2	a way that brings it to us in a form that
3	is acceptable so we can introduce it in
4	the form it comes.
5	CO-CHAIR CONNOLLY: Thank you so
6	much.
7	Other questions? No? Thank you so
8	much, Len.
9	MR. GIPSON: You are welcome.
10	Thank you for having me.
11	CO-CHAIR CONNOLLY: Our next
12	speaker is Jessica Padilla Gonzalez. She
13	is CEO of Center For United Methodist Aid
14	to the Community. Jessica is a forward-
15	thinking CEO who always wants to make a
16	difference in the world and be a voice
17	for those around her.
18	She enjoys looking for ways to
19	improve services and systems and building
20	her team. She is a passionate public
21	speaker who also enjoys learning and
22	sharing.
23	The Center for United Methodist Aid
24	to the Community's mission is to fight

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hunger and its root causes through a

		rage 107
1	PROCEEDINGS	
2	holistic and trauma-informed approach to	
3	help families and individuals in need.	
4	Jessica is a collaborative person seeking	
5	ways to enhance the experiences of	
6	business partners and the community she	
7	serves. She is an excellent communicator	
8	and is also fluent in Spanish and	
9	English.	
10	Prior to becoming the CEO Jessica	
11	was the executive director for over a	
12	decade at Housing Partnership New Jersey	
13	after starting her career as a housing	
14	coordinator seven years before being	
15	promoted to executive director. In this	
16	role Jessica did a tremendous job	
17	developing her team, enhancing and	
18	growing programs and serving as the chief	
19	spokesperson, meeting with many	
20	municipal, county and state-appointed	
21	elected officials and other agencies	
22	involved in increasing affordable home	
23	ownership opportunities.	
24	Jessica is online.	
25	MS. GONZALEZ: Thank you so much	

for this opportunity to address such an

important issue facing our community,

which is food insecurity, and discuss how

we can utilize food rescue as a strategy

to support this issue and also as a means

to alleviate climate change.

My name is Jessica Padilla

Gonzalez, CEO of CUMAC, one of the

largest food justice antihunger

organizations serving Passaic County for

over 39 years.

Just to give you some background, what is food insecurity? I have been at my position about a year so I have been doing a lot of research and getting to the core of what food insecurity is. I wanted to make sure we had a clear definition.

Food insecurity is much more than just hunger. It is the inability to have physical, economic access to sufficient safe and nutritious foods that meets a household's dietary needs and food preferences for an active and healthy

Another way to understand food
insecurity is when a household has to
worry about where and how they will
afford the next meal or if they will have
enough money to cover groceries at the
end of the week or month.

When we consider food insecurity in this light, the worry or stress of not knowing if you will have enough food for your family, we come to realize food insecurity is a public health issue that affects and can affect almost every New Jersey household regardless of their economic status.

Something really important to address when talking about food insecurity is that it is not a poor people problem anymore. It is a public health issue affecting all of our communities and, unfortunately, is on the rise.

Who is currently affected?

According to Feeding America, more than

years.

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2 44 million people in the United States 3 face hunger, including 1 in 5 children. Latest data from FRAC, Food Research and 5 Action Center, states that in 2023 the 6 average rate of food insecure households in New Jersey was roughly 10 percent, which is a vast increase from prior 9

> I think somebody prior to me just noted it was almost 10.5 percent. translates to over 725,000 New Jersey residents and more than 175,000 of them are children who are unsure where their next meal will come from. This is an unimaginable statistic as New Jersey is one of the nation's richest states and have the fifth lowest poverty rate according to recent statistics.

So accros the state with my pantry partners we are seeing food insecurity on an increase and are also all trying to determine how we will meet this growing need. The consequences of food insecurity ripple throughout our society.

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- 2 It not only affects those individuals
- 3 directly impacted. It impacts their
- 4 physical, mental and financial
- 5 situations. It also strains our
- 6 healthcare systems and perpetuates cycles
- of poverty. It is a complex issue that
- 8 demands our attention and action and we
- 9 need to make sure we are talking about
- 10 it.
- 11 At CUMAC we are taking action every
- day to address this public health issue.
- 13 As I mentioned in my introduction, we are
- one of the largest food distribution
- agencies in Passaic County, providing our
- 16 community with direct access to healthy
- and nutritious food. We operate a choice
- 18 pantry with our guests can select the
- 19 foods that fit their life styles and
- 20 cultural preferences.
- 21 If you see these pictures, we don't
- 22 operate a regular pantry. Our guests get
- to make appointments, come to us one time
- a month and leave with approximately five
- 25 to seven days worth of groceries. They

shop. They get a cart and they can pick
and choose the foods they want and need.
We also offer home delivery and operate
as an off site pantry for seniors at a
low to moderate housing complex.

The reason we provide the choice is to help reduce food waste and ensure our guests are receiving the food they want and need versus handing them groceries of products that they don't want, don't need, doesn't meet their food preferences.

Another component to the work we do and is vital is the wrap-around services.

We are able to ensure that our guests are applying for assistance such as SNAP. We have a saying on our wall that says

"Ending hunger has nothing to do with giving people food" because we understand that in order to alleviate that situation, have the person become self-sufficient, we provide wrap-around services which include case management, education and, most importantly, trying

2 to reduce the stigma of being food
3 insecure.

We also work with the college across the street and are trying to address college hunger and reduce that stigma.

The statistics indicated above, we are also seeing record numbers of guests. Last year we served over 53,000 individuals, and the numbers are climbing. This year we are seeing a 25-percent increase each month and are proactively working on how to address this growing number. To date, as of March, we served over 15,000 individuals, which is an unfortunate record to break.

To meet our mission we are ensuring we are producing the foods our guests want and need and are taking a proactive mind set to the way that we deliver food.

About 5 years ago our organization decided to go from an emergency food provider to a proactive mindset where we actually purchase foods to ensure that

2 every guest that walks through our doors
3 leaves with a complete meal.

So, our organization invested over \$360,000 in buying the foods that our community said that they needed and they wanted. We purchased eggs, dairy, proteins, canned goods that they have advised us they are interested in, pastas and rice. Things that are culturally accepting across diverse audiences is really important.

Last year we did about 360,000 was our number. This year so far we spent approximately 160,000 to meet that growing need. It is very challenging for us.

As an organization, in 2023 we did move approximately 2.9 million pounds of food. That is important to note, the volume of foods that are going through our doors. Of the 2.9 million pounds, approximately 53 percent of the food was rescued, 11 percent is purchased,

25 percent came from community food bank

1	PROCEEDINGS

- partner and the other came from
 individual donations.
- 4 This year we have moved
- 5 approximately 1 million pounds of food,
- 6 of which 44 percent is rescued. To be
- 7 honest, if we weren't rescuing the food,
- I don't know how we'd be able to fill the
- 9 gap.
- 10 So, what does food rescue look like
- on the ground? This brings me to the
- 12 heart of this matter. Food rescue is
- definitely a solution to food insecurity
- and also has a positive impact on the
- 15 environment. By diverting the food from
- the landfills, which we saw a lot of
- 17 previous presenters had statistics that
- approximately 30 to 40 percent ends in
- 19 landfills, we are not only alleviating
- 20 hunger but eliminating environment impact
- of food waste which contributes
- 22 significantly to climate change. Every
- 23 pound of food rescued is a pound less
- contributing to greenhouse emissions.
- In order for us to do this work on

the ground, it requires us to establish

partnerships with local big-box stores

and retailers. I believe we are

currently doing 16 sites, and that is

about 10 companies. We are averaging

about 2.5 visits a store. This is a

full-time operation for us at CUMAC.

The majority of the food we are rescuing, again, is food that either has reached its end of shelf life, food that is not completely spoiled, that the labels may have been put upside down.

But our team goes out on a daily basis and rescues it from these sites. Then we have a full warehouse team that goes and weighs the food in. We know who the donation came from.

Then we are also sorting through everything that we receive in order to ensure that it is edible and that it is something that we would eat and that we ourselves would take home to our families because we want to make sure our marketplace is a place of dignity and

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respect. Any guest that comes through,

we want to be sure they are getting the

treatment of anybody else going through a

ShopRite or any other shopping

experience.

Another component to the work we do and how we are able to measure this is, approximately 7 percent of the food we receive actually ended up in the trash. I think that speaks to us receiving more quality food. But then the sad counterpart of that statistic is that if we didn't rescue it, we would literally have edible foods ending up in landfills.

While food rescue is a great means for us to do our work and reduce the environmental impact, there is a huge cost associated to this work. As an organization we were able to break down our budget and note that approximately 62 percent of our overall budget does support the entire food rescue, from picking it up, the overhead expense, to having the team and volunteers sort

through it, plus the storage and then the movement from storage into the front end of our operations.

This is kind of the suggestions
piece. I did a lot of research on what
policies currently exist. To further
support food rescue efforts we must enact
policies that ensure retailers to donate
surplus food and provide initiatives for
those direct donations to nonprofits like
CUMAC. By doing so we not only address
food insecurity but also create a more
just food system.

It is also vital to note that agencies such as CUMAC, we rely heavily on grant funding. You would be surprised by how many grant funds do not directly support food, the purchase of food, the rescue of food. So, any policy and legislation that supports this purchase of food and/or rescue are vital for us, especially as our numbers are increasing.

Some of these I have noted here are specific policies. The first is really

_	PROCEEDINGS

insecurity.

directly diverting funds to organizations

such as ours so that we are not

consistently writing grants and trying to

reinvent the wheel on how to address food

The next two, 5643 and 5644 are really for the food retailers, to incentivize them to donate to us and also giving them tax credits. Like I mentioned, we have a full system of how we receive the food, how we measure the food. We are able to tell all our partners how much we received from them on an annual basis, which they can then turn around and can use for tax credits for themselves.

The final legislation I have listed here is 5645, which is the waste reduction goal for the State of New Jersey. When I read this, it is a beautiful goal but I also ask that when bills like this go into consideration, that we also look at the unintended consequences. If we are reducing food

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waste and our big-box stores have less food to donate to organizations like us, we have to think about how we are also going to be addressing food insecurity.

I like to kind of compare it to the plastic bag bans, where we are doing a social good reducing plastic in the environment, but then us, as non-profits, are now having to scramble to find bags so our guests can bag the goods they leave with, or we are purchasing bags for them to be able to take the food home with them. Just the unintended consequence that fall out of bills like that are important to consider when reviewing them.

In conclusion, by addressing both food insecurity and environmental issues we can create a healthier, more equitable future for all. I think it is important for us to support policies that support both initiatives, ensuring no one in the community goes hungry and that we leave behind a cleaner, healthier planet for

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1	PROCEEDINGS	
2	future generations.	
3	If we have any questions or	
4	concerns? Again, I noted the EPA model.	
5	We would be doing the donate and	
6	up-cycle. Food rescue does allow us to	
7	have a positive impact on both issues.	
8	As I mentioned, food insecurity	
9	unfortunately is on the rise across our	
10	states. We are seeing unprecedented	
11	numbers at our pantry and every day are	
12	trying to figure out how to meet the	
13	growing need.	
14	It is vital that we are talking	
15	about it and I appreciate that you guys	
16	have given us the opportunity to provide	
17	this information. Thank you.	
18	CO-CHAIR CONNOLLY: Thank you so	
19	much, Jessica. Questions from Council	
20	members?	
21	I do have a question, Jessica. The	
22	types of foods that you rescue, they are	
23	mostly packed products. Do you do fruits	
24	and vegetables as well?	
25	MS. GONZALEZ: Actually, you would	

1	PROCEEDINGS
2	be surprised how many fruits and
3	vegetables and produce we are rescuing.
4	It is a huge component to the rescue
5	work. If I had a breakdown of how much
6	was produce, I can probably get you that
7	from one of our data inventory
8	specialists.
9	CO-CHAIR CONNOLLY: I would ask
10	about schools. Would it be a possibility
11	to take milk? I know lots of schools
12	have lots of apples and bananas at the
13	end of the day. My mother-in-law works
14	at a school and brings home bags of
15	apples that the kids don't eat. Could
16	that be a collaboration between your
17	organization and schools in your area to
18	take at least packaged goods and fresh
19	fruits and vegetables?
20	MS. GONZALEZ: One hundred percent.
21	We are open for collaboration. We know
22	this work can't be done on its own. But
23	that might be a model we can explore and
24	find out what the schools are doing with

their excess foods.

1	PROCEEDINGS
2	CO-CHAIR CONNOLLY: Thanks,
3	Jessica. Another question?
4	MR. HANNA: Hi, Jessica. I'm Toby
5	Hanna. Something you said had me
6	scribbling down and thinking. I want to
7	be sure I understood it right or if there
8	is a nuance I am missing.
9	You mentioned one of your concerns
10	with the 50-percent reduction in food
11	waste by 2030 would be that that could
12	reduce the amount of food coming to you
13	to redistribute. Everything I heard
14	earlier today was, waste reduction
15	doesn't mean you eliminate it; it means
16	you reroute it and get it to other users.
17	Could it be, if things go right, I guess,
18	you get a windfall as opposed to a
19	shortfall?
20	Or is there something I am missing
21	there? Is it just that we have to watch
22	the issue carefully? Is that your
23	thought?
24	MS. GONZALEZ: You summarized it
25	exactly. We need to make sure we are

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1	PROCEEDINGS
2	rediverting it to agencies such as CUMAC
3	that are doing this work on the ground
4	and not just eliminating it so we are
5	addressing two social determinants of
6	health at once.
7	It would be extremely helpful to
8	look through it with that lens, that this
9	social issue does exist and if there is a
10	way to alleviate it and address reduction
11	of food waste that would be amazing.
12	Sometimes we miss those nuances when
13	looking at these policies.
14	MR. HANNA: Yes, make sure it goes
15	in the right direction. Thank you.
16	CO-CHAIR CONNOLLY: Thank you
17	Jessica.
18	MS. GONZALEZ: You are welcome.
19	CO-CHAIR CONNOLLY: Last but not
20	least is Matt Wasserman. Matt is an
21	innovation and sustainability executive
22	with 30 years of corporate, non-profit
23	and entrepreneurial experience. He is
24	currently vice president of New Jersey

Composting Council and sits on Governor

1	PROCEEDINGS
2	Murphy's Food Waste Recovery Market
3	Development Council.
4	Matt co-founded Sustainable
5	Princeton and co-chaired the steering
6	team for one of New Jersey's first
7	climate action plans. Matt is a
8	certified climate change professional and
9	most recently founded Community Food
10	Cycle LLC, a composting company working
11	to provide mobile food waste solutions
12	for municipalities, corporate campuses
13	and small good waste generators.
14	Matt is currently working toward
15	his Master's in Public Administration
16	from the Maxwell School at Syracuse.
17	MR. WASSERMAN: Thank you very much
18	and thank you for all who stuck around.
19	I do appreciate it. I know we have all
20	been last on an agenda before.
21	Thank you to the Clean Air Council
22	for having me here today, having the New
23	Jersey Composting Council here today.
24	The NJCC is a 501C(6) non-profit,
25	an industry association. Essentially,

our members are in the organic waste

management recycling business. They

might be professionals, might be in the

academic world, haulers, composters,

municipalities. Basically anybody

interested in keeping organics out of the

landfill, we want you to be part of our

organization.

Our mission: To advance compost manufacturing and utilization of organics /food waste recycling programs to benefit our members, society and the environment through advocacy, education and research.

The next couple of slides I will not belabor. You heard them now ten times. I just want to make sure they all are reinforced. To let you know, I have been part of some of these food waste audits. I have gotten my hands dirty and have spread food waste out over floors this large to figure out what is in it all, and I had numbers pretty close to 22 percent.

Here is a table from the DEP with

2 regards to where is this food waste 3 coming from. You can see kind of the largest part of the pie there is the 5 residential piece of that, followed by 6 restaurants and caterers, et cetera. have talked a lot about the 50-percent Reduction by 2030 and have talked about 9 the laws that are now on the books. 10 Unfortunately, that law doesn't address the majority of that pie. 11 I think that 12 is one of the key pieces I want to make 13 sure people take away. 14 It is good that we passed that law, 15 it is great that large providers of food 16 waste can have a place for food waste to 17 But all the small generators, it 18 adds up and it adds up big time. 19 This is interesting. This is kind 20 of the number of full scale facilities in

of the number of full scale facilities in the U.S. that take food waste. I thought this was interesting because I know here in New Jersey we like to think of ourselves as being very progressive when it comes to the environment and various

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1	PROCEEDINGS
2	other social and environmental issues.
3	But you notice where New Jersey
4	sits in terms of the total number of
5	facilities. It is that really small bar
6	there in the middle. If you look around
7	it, states that you wouldn't expect to be
8	better than us, like Florida and North
9	and South Carolina and states like that
10	actually have more than we do. It is one
11	of those kind of moments where you're
12	like, oh, man, maybe we are not as good
13	as we think we are. What do we need to
14	do?
15	You heard about all four of these
16	already today so I will not belabor this
17	either. These are the four. They are
18	for large generators, food waste

20 This is your slide. It is a
21 phenomenal slide. It speaks volumes
22 about what the problem is, about kind of
23 what the results are from a GHE
24 perspective. And what really kind of
25 speaks to me is what is in the box with

generators.

1	PROCEEDINGS
2	regard to a 300-percent increase in
3	methane-based emissions over the last
4	30 years or so.
5	So, the problem is pretty darn big
6	and the problem is now and the problem is
7	us. I can't point fingers because it is
8	all of us. We are all part of the
9	problem. Fortunately, we can all be part
10	of the solution.
11	You asked to look at it four
12	different ways. The next part of the
13	presentation will be about how we think,
14	from a council perspective, some of these
15	things can be addressed.
16	From a technology perspective, you
17	guys have it. You know what they are.
18	They are here. There is really no major
19	new technology that we need to go off and
20	kind of fund. We need to fund what we
21	already know exists, what we know already
22	works. I think that is great news, at
23	least from a speed perspective.
24	We are, the New Jersey Compost

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Council, we do love composting. It is in

1	PROCEEDINGS
2	our name. We are agnostic, though, to
3	all the other things on the semicircle.
4	Here is a lot of good reasons why
5	composting is awesome: It eliminates
6	toxic emissions, improves soil structure,
7	increases infiltration and permeability
8	within the soils themselves, which
9	prevents runoff.
10	It improves water holding capacity,
11	reducing water loss and leaching in sandy
12	soils.
13	It supplies and rehabilitates a
14	variety of micro and macro nutrients to
15	the soil, which is really important to
16	get nutrient dense food, which is really
17	important.
18	I will given guys ten seconds to
19	look at this. This is some additional
20	great benefits that composting brings to
21	the table.
22	From a policy perspective, you have
23	heard about some of these today. Again,
24	the good news is that for the most part

they exist. You have bills already that

1	PROCEEDINGS
2	have been either drafted or already
3	running through the Assembly or the
4	Senate.
5	You have got the community garden
6	bill, which is something from the
7	perspective of a really small, let's make
8	sure this can work and it is not going to
9	hurt anybody, it just feels that is kind
10	of a no brainer. It's the low hanging
11	fruit.
12	Mr. Sondermeyer earlier talked
13	about tiered permitting. New Jersey
14	Compost Council, along with Rutgers
15	University, the last year or two actually
16	drafted some initial legislation, some
17	wording for this particular piece. That
18	is something we can bring to bear if
19	folks are willing to put that one on the
20	table.
21	A big piece of that one that we
22	didn't hear much about today is for
23	farms. Farms need the ability to bring
24	in food waste from outside, be able to

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turn it into compost and be able to share

- 2 the same compost with other farms.
- 3 Today, because there is too many crossing
- 4 of things, that can't happen. That is
- 5 something that needs to happen. I know
- 6 our friends at Northeast Organic Farmers
- 7 Association are a big proponent of making
- 8 sure something like that happens.
- 9 County planning, which you heard
- 10 about from Mr. Sondermeyer and others,
- and extended producer responsibility. It
- shouldn't only be on the backs of the
- people who are trying to deal with the
- food waste in the end who have to
- shoulder the burden. A lot of this
- should go on the folks producing things
- that are causing issues in the first
- 18 place.
- 19 From a best practices education
- 20 perspective, here are some thoughts.
- 21 Food waste impacts on climate change.
- 22 Maybe that should be part of the core
- 23 training to our elected officials and
- folks in the DEP. This is fantastic that
- 25 we are doing this today, but

onboarding -- if this is such a critical issue and if we really want to make sure something like this gets tackled, maybe something like that should be part of the initial training for anyone in government and our public administration.

Having the DEP feeling like it is an organization that sees itself as a catalyst -- this comes from somewhat personal experience. As was mentioned, I started a small company a few years back, Community Food Cycle, kind of going down the path of the RD & D permit and was told, "Hey, go this way. You are only going to be managing two to three tons a week, it's really fast process."

Eighteen months later I finally got a permit through that process. But all the while, the process was always bogged down. In fact, there was a quote I keep in my head all the time. I don't remember who said it anymore but at one point I was told, "Hey, we are not here to help you. We are just here to make

1	PROCEEDINGS
2	sure you fill out the forms right."
3	I know that was 5 years ago.
4	Things seem to be very different now,
5	which is fantastic. It is a testament
6	just to see this day today. But I think
7	walking into an organization that feels
8	that, hey, we are here to help and we
9	want this to all work would be fantastic.
10	Simplifying the permitting process.
11	I heard earlier today that it is already
12	happening. Keep moving on that one.
13	There seems to be a lot of overlap
14	between the various SWAC's and the DEP.
15	I fill out a lot of the same forms and
16	answer a lot of the same questions. It
17	slows everything down. If there is
18	something we feel like we are needing to
19	fix immediately, it doesn't help if you
20	feel like you have to do everything two
21	or three times.
22	Being scientific in your policies,
23	leveraging successes across the
24	composting world. A bad take from
25	20 years ago isn't necessarily what is

- going on today. The technologies are different.
- Education; this is kind of the

 NJCC's sweet spot. We do a lot of

 educational work, grass roots, community,

 with businesses, industry, trying to work
- 8 with legislators and regulators. We
- 9 heard a lot about education today, which
- is fantastic. Any way we can help and be
- 11 part of that or can be leveraged, we'd
- 12 love to do that.
- 13 Finally, the last slide kind of on
- 14 funding. Let me start by saying I think
- that most of us in the room are public
- 16 administrators. We kind of have two
- jobs. One is the one that is on our
- 18 business card. You might be working with
- 19 permits, you might be head of a
- 20 non-profit. Whatever it is. But the
- other one, as a public administrator, our
- role is to maximize social welfare. So
- 23 what does that mean and how do we do
- 24 that?
- You have heard today from Brian

1 **PROCEEDINGS** 2 Blair about the difficulty in the 3 economics. A big part of that, I believe, is because what you have had up 5 to now is essentially a natural monopoly 6 as relates to where does food waste go. It goes to a landfill. All the economics point to that. If you want to break up a 9 natural monopoly, you have to incentivize and put things in place to allow these 10 other technologies you heard about today 11 and are hearing about now to be born and 12 13 to be successful. That is really 14 important. 15 These are some of the things that 16 we would suggest. Most of the things you 17 heard about today were big, large anaerobic digesting projects. But the 18 19 community composting stuff is big. 20 are small organizations all around the 21 state trying to make things work. 22 from an economics perspective, it is 23 really hard and getting money to them is 24 really important.

Continuing with the higher

	-
1	PROCEEDINGS
2	education grants. You have heard about
3	some of those today. We are clearly
4	making huge headway from an education
5	perspective and getting the word out.
6	Next, one of the things that is
7	really important, it is great to have
8	legislation but the legislation needs to
9	really make sure the right organizations
10	like the DEP have money as well to
11	enforce them and help them along and
12	making sure that is all part of it.
13	The last part I think is a bit
14	redundant. But again, just making money
15	available for all these types of projects
16	not just kind of the large ones.
17	I think that covers the four areas.
18	With that, I thank you for your time. If
19	you have any questions, I am happy to
20	take them. Knowing I have been in this
21	job three weeks, I will do my best to
22	answer any questions you have. If not, I
23	can always get back to you.
24	CO-CHAIR CONNOLLY: Thank you so
25	much. Questions from the Council?

1 **PROCEEDINGS** 2 I have a question. We didn't 3 really hear much today -- I am not saying I am promoting this, but mandatory 5 composting for households. New York 6 City, California, Washington State. does the Composting Council -- how do they feel about that? 9 MR. WASSERMAN: Excellent question. 10 At 40,000 feet we love the idea of 11 mandatory composting. Food waste has to 12 be able to go somewhere. What you heard 13 today from especially the larger 14 organizations, a lot of the larger 15 facilities, they can't take most of the food waste that comes out of residents. 16 17 It has too much in it they can't deal 18 with, which leads you down the path of 19 okay, that is great; we have community 20 composters that want to deal with that 21 kind of stuff. 22 But go back to they are not 23 permitted because the process takes too 24 long, because it costs too much.

don't have the money to pay enough people

1	PROCEEDINGS
2	to pick up the food waste or bring it to
3	where it would need to go.
4	We 100 percent would love to see
5	that in the solution set and be part of
6	the ultimate solution. But the money
7	needs to go as always the case, it
8	needs to go to be able to support those
9	kind of technologies that can deal with
10	that kind of food waste.
11	CO-CHAIR CONNOLLY: Thank you so
12	much.
13	MR. WASSERMAN: Thank you.
14	CO-CHAIR CONNOLLY: That is all
15	from our speakers today. We have some
16	public commentators, too, some are
17	virtual and some in person. Let's get
18	started on those.
19	Each of you have three minutes for
20	public comment. Of course, you are also
21	encouraged to submit written document
22	comments. Also the information is on the

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Clean Air Council's website about how to

submit comments in writing as well.

First is Robert Rashkes.

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MR. RASHKES: At prior years' 3 public hearings I have spoken about the increase in recreational wood burning in 5 residential neighborhoods and the adverse environmental and health effects it 6 causes, which is highlighted in this The challenge the State faces is 9 how do we address the increasing carbon 10 emissions from wood smoke from recreational wood burning from fire pits 11 12 and fireplaces.

I suggest regulating residential users of wood burning fireplaces and fire pits to help measure carbon emissions into the environment. Users could pay a permit fee to receive education on how to use fireplaces and fire pits and agree to be considerate of neighbors who are negatively impacted by the smoke.

I also suggest incentivizing conversions of wood-burning fireplaces and fire pits to natural gas or electric in the form of rebates or Sustainable Jersey points.

Another concern that I have is the lack of a requirement of tree service companies to recycle the wood they remove from trees. Many tree service companies provide wood to users who wish to burn it, which pollutes our environment.

I appreciate that the New Jersey
Attorney General is suing the
Environmental Protection Agency along
with ten other states over standards for
wood-burning stoves. I also appreciate
that Governor Murphy vetoed a bill that
would have allowed for public burning of
Christmas trees by municipalities. I
also appreciate that the NJDEP provides
information about the negative impacts of
wood smoke on its website.

After experiencing the effects of the wild fire smoke emergency our state experienced last year and seeing the increasing carbon emissions of wood smoke from recreational wood burning, I would like the Clean Air Council to consider this topic for next year's public

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1 PROCEEDINGS

- 2 meeting.
- 3 Thank you.
- 4 CO-CHAIR CONNOLLY: Thank you so
- 5 much, Robert.
- 6 Next, Amanda Taylor.
- 7 MR. JOHNSAMSON: I will be speaking
- 8 on behalf of Amanda Taylor.
- 9 CO-CHAIR CONNOLLY: This is Peter
- Johnsamson. Go ahead, Peter.
- 11 MR. JOHNSAMSON: I appreciate the
- opportunity you are providing to us to
- share about our technology. We are a
- 14 composting technology company that was
- 15 created in Sweden. We are able to take
- organic waste, regardless if it is human,
- animal, any kind of organic material,
- 18 sludge -- all of this -- and compost it
- 19 within 24 hours using our technology.
- 20 Currently we are partnered with
- 21 UTRVG down in Rio Grande Valley in Texas.
- We have certifications on the compost
- 23 itself after it is processed. We are
- able to also build facilities. We have
- 25 them throughout Europe as well as in

- 2 Asia.
- 3 Our footprint to compost is, for a
- 4 plant, depending on the amount of waste
- 5 New Jersey is generating per day, we are
- 6 able to sort and compost that within
- 7 24 hours not having any backlog. This
- 8 sort of gives an overview on this. I
- 9 will share this presentation upon request
- or share it with my contact for this
- 11 meeting.
- 12 The way the process works, I wanted
- 13 to share. The food waste truck would
- 14 come and deliver. We have a conveyor
- 15 belt that sorts out the material that is
- 16 compostable to non-compostable. We
- 17 squeeze all the materials to create
- biogas if needed or bio diesel as well.
- 19 And then the rest of it is composted
- 20 within our product using four unique
- 21 ingredients: Air, an agitator, and also
- 22 microbes and water. All these four
- things are used to compost the material
- 24 within 24 hours.
- 25 You can see, you can reuse the

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1 **PROCEEDINGS** 2 compost to energize the land that is not 3 able to generate any of the organic material that we are needing now. And we 5 have several different units, from a ten ton units for restaurants all the way up 6 to 6-ton units for small facilities, all the way to manufacturing facilities as 9 well, where we can put a factory, a 10 composting factory on a two-acre land, and we are able to do that. 11 12 None of the material that we are 13 composting will generate any green gases. 14 We actually reduce methane, CO2 and all 15 of this using our methodology. 16 This is an example how the process 17 We take the traditional compost is. material. Within four hours you can 18 19 start to see, with our patented 20 technology of microbes, we are able to 21 reduce it because we are turning the soil 22 over. Then within 8 hours to 24 hours we 23 have a product that you can reuse to 24 fertilize the land.

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This is another slide that shows.

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1	PROCEEDINGS	
2	On the far right-hand side you see our	
3	composter that is a ten-ton unit. We	
4	also have a household unit as well. Some	
5	of the speakers were talking about	
6	starting the programs at households.	
7	Getting our children educated from an	
8	early age to understand the impacts on	
9	the environment	
10	MR. MILGROM: Sorry to interrupt	
11	you. You are a little over time. You	
12	can share your slides with the Council.	
13	MR. JOHNSAMSON: Okay. Thank you.	
14	CO-CHAIR CONNOLLY: Thank you,	
15	Peter. If you could please email us	
16	those slides, that would be great.	
17	The next public commenter is	
18	Marissa Magura. Is she online? No?	
19	Helene Lanctuit?	
20	MS. LANCTUIT: I am Helene	
21	Lanctuit, executive of Share My Meals,	
22	food recovery organization specializing	
23	in rescuing and donating healthy prepared	
24	meals. Our work addresses both emissions	
25	reduction and food insecurity in New	

- 2 Jersey.
- 3 I am here to shine a light on a
- 4 significant opportunity for very high
- 5 quality waste reduction that could be
- 6 implemented at near zero cost. This,
- 7 unfortunately, represents about
- 8 2.5 percent of all food waste in New
- 9 Jersey, about 44,700 tons per year. If
- 10 rescued, donated and served, this could
- 11 reduce or eliminate food insecurity for
- as many as 29,000 households.
- 13 Every day in New Jersey
- supermarkets and caterers discard about
- 15 120 tons of prepared foods. A large
- proportion of it is coming from
- self-service stations like this hot food
- 18 bar at Wegman's -- ShopRite, where I took
- the picture, or Whole Foods or from large
- 20 catered events.
- 21 We know corporations have a strong
- interest in donating the foods and that
- 23 food recovery organizations like Share My
- Meals, all table to table, have the
- capability to safely transport them to

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l PROCEEDINGS

- 2 places of need.
- 3 The primary reason corporations
- 4 don't donate the food is that the current
- 5 guidelines regarding donation of surplus
- food are ambiguous when it comes to these
- 7 type of service stations.
- 8 Understandably, corporations want to
- 9 protect themselves from liability.
- 10 Public health experts tell us that
- 11 temperature controlled and covered food
- 12 at self-service stations is safe to
- donate and yet the current guidelines
- 14 suggest otherwise. You asked the
- 15 question this morning about if this could
- be recovered. So, this is an easy win
- for New Jersey.
- 18 For the corporations, we'd like to
- 19 see legislative measures to compel this
- 20 type of food donation, the guidelines
- 21 updated to remove the unnecessary
- 22 ambiguity related to self-service
- 23 stations, information on updated
- 24 quidelines provided to food service
- corporations and training for health

		rage 200
1	PROCEEDINGS	
2	inspectors. On the non-profit side,	
3	funding made available to food rescue	
4	organizations to help ensure that this	
5	surplus food is consumed for those in	
6	greatest need.	
7	Thank you very much.	
8	CO-CHAIR CONNOLLY: Christina	
9	PioCosta-Lahue?	
10	MS. PIOCOSTA-LAHUE: I am Christina	
11	PioCosta-Lahue, president and founder of	
12	Vivaria Ecologic, food waste composting	
13	company here in New Jersey. I have been	
14	working to develop commercial scale	
15	composting facilities over the past four	
16	years in this state and have faced a	
17	handful of challenges. I want to	
18	highlight one of those today.	
19	There is a critical regulatory	
20	barrier to food waste composting	
21	facilities being developed. I recently	
22	submitted a petition for rule-making with	
23	the assistance of Dennis Toft from CSG	
24	Law to the DEP to request to remove the	
25	requirement that Class C food waste	

1	PROCEEDINGS
2	recycling facilities be enclosed in a
3	structure.
4	The DEP just denied this request.
5	New Jersey is the only state in the U.S.
6	that has a requirement that food waste
7	composting happen inside a building. It
8	is not based on the science of composting
9	and it destroys the economics of
10	facilities being set up due to the cost
11	of the building itself and the cost of
12	air handling.
13	Not only that, it creates a
14	dangerous operational environment. In
15	cool weather there is steam rising off of
16	composting piles which is dangerous for
17	people operating machinery inside a
18	building.
19	So, the DEP's response to this
20	petition is that they would like to
21	conduct sort of comprehensive holistic
2.2	review of the composting rules, which has
23	been quite delayed over a couple of
24	decades. By statute, that would take at

least two years. And I believe that

1	PROCEEDINGS
2	process, while it is acceptable, it
3	shouldn't preclude making an incremental
4	change now to bring New Jersey in sync
5	with the rest of the U.S. and kind of
6	unblock this barrier to composting
7	facilities being set up that can also
8	accept waste under the food waste
9	diversion law passed in 2020.
10	I will pause there and I will
11	submit some additional comments in
12	writing. Thank you.
13	CO-CHAIR CONNOLLY: I think that is
14	all of the public commenters for today.
15	I want to say thank you for all our
16	speakers today and to our public
17	commenters.
18	Thank you to the Council and staff.
19	I know we will be able to come up with
20	some innovative recommendations based on
21	what we heard today. Keep a lookout for
22	our report on our website in the next few
23	months. So, thank you so much and thanks
24	for coming.
25	(Adjourned 2:43 p.m.)

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1		
2	CERTIFICATE	
3		
4	I, DEBRA STEVENS, a Certified	
5	Realtime and Registered Professional Reporter	
6	and Notary Public within and for the State of	
7	New York, do hereby certify that I reported	
8	the proceedings in the within-entitled matter	
9	on Tuesday, April 16, 2024, and that this is	
10	an accurate transcription of what transpired	
11	at that time and place.	
12		
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14	Debra Stevens, RPR-CRR	
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